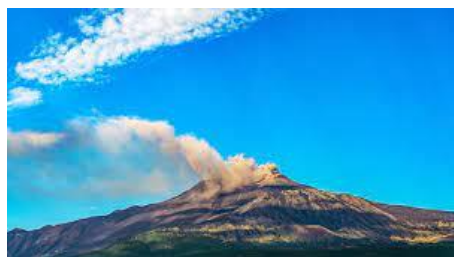


Year 3 - Curriculum Map

Summer 1



Mount Etna

This term's value is CREATIVITY.

Trip: Natural History Museum

Geography: Volcanoes


The children will study the different layers of the earth down to the core, explore what happens when a volcano erupts and develop understanding about the different types of volcanoes. Children will look closely at Mount Etna in Sicily as a case study. They will also learn how volcanoes are formed. They will learn why some people choose to be near a dangerous volcano.

Music: Volcanoes


The children will be able to talk about the instruments used in class. They will use dynamics to help communicate the meaning of a song

Spanish: La Clase The classroom













The children will learn 6 masculine and 6 feminine singular nouns related to the classroom. We will be able to describe what we have or don't have in our rucksacks using the verb 'tener' as well as recognise what someone has or doesn't have using our listening and reading skills.



Our Vision and Values



At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.



Our shared values are at the heart of all we do.

Believe and Achieve

PSHE: Keeping myself safe

In PSHE lessons, children will be learning about how they can keep themselves safe. They will identify situations which are safe or unsafe and identify people who can help if a situation is unsafe. They will define the words danger and risk and explain the difference between the two.

DT: Pneumatic Systems- Rainforests Monsters

Children will know that air can be used to create movement in mechanisms and that this is called pneumatics. They will know how simple pneumatic systems work and be able to explain them in terms on input and output and the type of movement they create. They will make and gather equipment and resources that are needed to decorate the toy product. Finally, they will evaluate their Rainforest monster.

PE: Travelling with a change of direction

In gymnastics the children will develop their sequence work, collaborating with others to use matching and contrasting actions and shapes.

Games: (outdoor)

This term the children will focus on running, jumping and throwing. Children will be set challenges for different distance and time. They will develop throwing for distance in a pull throw.

English: Biography- Ruby Bridges

The children will be researching and learning about Ruby Bridges. They will use features of an information text to write a biography on Ruby Bridges, discussing why she is significant.

Narrative Writing- Minotaur and the labyrinth

The children will immerse themselves into the story 'Minotaur and the labyrinth'. They will plan for their and then write their own version of the myth. They will innovate the problem in the story using exciting sentence openers, speech with inverted commas and use emotive and descriptive language. They will read their work back and revise and edit their work, improving their sentences where they can.

Reading

The children will continue whole class reading and develop key reading skills using VIPERS.

Spelling:

The children continue to learn a weekly spelling rule. Spelling rules include: adding the suffix '-ly' and words ending in '-que' and homophones.

RE: What do different people believe about God?

The children will learn what Christians believe about God. They will learn Muslims believe about Allah and how Hindu people show what they believe about gods and goddesses. They will discuss what the similarities and differences between different ideas about God.

Computing: Branching databases

Children will investigate questions with yes or no answers. They will create two groups of objects separated by one attribute. Children will select objects to arrange in a branching database and then test to see if their branching database works. They will think about and suggest real-world uses for branching databases.

Maths: Fractions:

The children will further develop their understanding of fractions. They will, add and subtract fractions, partition the whole and find fractions of amounts.

Money

The children will have lots of practical opportunities to play and work with money. They will understand pounds and pence, convert pounds to pence and add money. They will then move on to subtracting money and finding change.

Time

The children will learn the roman numerals to 12, tell the time to the minute, read time on a digital clock and use a.m. and p.m. Finally, they will consolidate their understanding of years, months, hours and minutes.

Times Tables:

Children will carry on developing their understanding of the 3s, 4s and 8 times tables.

Science: Forces and Magnets

The children will notice that some forces need contact between two objects, but magnetic forces can act at a distance. They will compare how things move on different surfaces. They will describe magnets as having two poles and observe how magnets attract some materials and not others. They will observe how magnets attract or repel each other and attract some materials and not others. Finally, they will understand how magnets work in real life contexts.

History: Ancient Greece

The children will be building on their previous half term's learning on Persia and Greece. They will look at the beginnings of democracy in Athens, the Peloponnesian War between Athens and Sparta, the Parthenon and its significance before exploring examples of Greek literature, focusing on the story of the Odyssey, and the Ancient Greek's love of philosophy.