

## Year 1 - Curriculum Map

### Summer 1



**This term's value is CREATIVITY.**

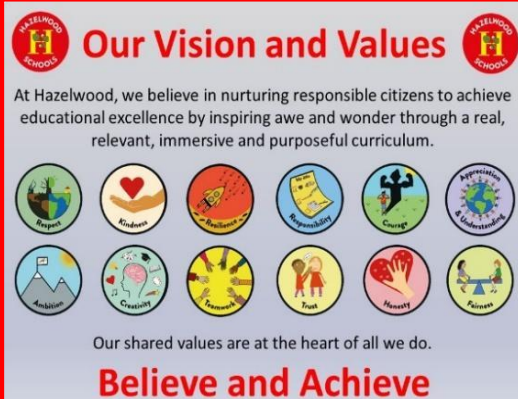
**Enrichment:** Planting seeds in our school gardening area

#### **Geography: Our Local Area**

In Geography, the children will begin to identify and understand human (e.g. city, town, village, shop) and physical (e.g. hill, sea, river, weather) geographical features. They will carry out some fieldwork in our local area of Palmers Green. The children will explore the different types of housing in Palmers Green (terrace, flats, semi-detached) and compare maps of coastal, county towns with Palmers Green using basic geographical vocabulary.

#### **Music: Peter and the Wolf**

We will conclude our learning around tempo with a May Day Maypole dance. We will then listen to and learn about Peter and the Wolf by Sergei Prokofiev. We will understand that he imagined different animals for different instruments and think about why he chose them.



#### **PSHE: Keeping myself safe**

In PSHE lessons, children will be learning about the importance of first aid, keeping healthy and exploring how to maintain a healthy lifestyle. Furthermore, children will learn about how to best keep themselves safe.

#### **D&T: Preparing food**

The children will explore a range of skills needed for cooking such as squeezing, chopping, grating, slicing. They will prepare a fruit salad based on a design specification they have been given whereby they have to select their purpose, choice of fruits and techniques.

#### **PE: Gymnastics (Indoor)**

This term we will focus on developing skills required in athletic activities such as running at different speeds, changing direction, jumping and throwing.

#### **Games: (outdoor)**

In gymnastics the children will be focusing on building their own sequences and develop their confidence in performing.

#### **Spanish:**

We will learn to listen carefully so as to understand a familiar fairy tale recounted in Spanish using pictures and word cards. We will be exposed to more language and encouraged to use mind mapping activities to support our learning.

#### **English:**

##### **What's it like at the top of a beanstalk?**

The children will use their imaginary skills to create a world they would find at the top of a beanstalk.

##### **Narrative – Jack and the Beanstalk**

Children will write a narrative based on the popular story Jack and the Beanstalk. The children will orally rehearse the story, map it out and innovate to create their own versions. They will apply capital letters, full stops, adjectives for descriptions, conjunctions interesting sentence starters.

##### **Non -Fiction**

Children will write a recount based on observations of their bean growth.

##### **Reading and Phonics**

Children will continue to partake in daily reading activities, two of which, are focussed reading with an adult. Children will revisit all taught sounds in preparation the phonic screening in June.

#### **RE: What does it mean to belong to a faith community?**

This unit of work will enable children to think about belonging. They will learn about how religious people show they belong to their faith community. They will learn about ways babies are welcomed in religions and the promises made at weddings. They will think about their own network of belonging and how we all belong to someone.

#### **Computing: Coding**

In computing, the children have the opportunity to explore program design and put computational thinking into practice. The children will be introduced to designing and planning a program before coding.

#### **Maths:**

##### **Multiplication and division:**

Children will learn to count in 2s, 5s and 10s through practical and pictorial methods. They will then begin to develop their knowledge of multiplication through building arrays and learn the sharing method when working out division problems.

##### **Fractions:**

Children will be finding  $\frac{1}{2}$  of shapes and quantities before moving onto finding  $\frac{1}{4}$  of shapes and amounts.

##### **Position and direction**

Children will describe position, directions and movements, including whole, half, quarter and three-quarter turns.

#### **Science:**

#### **Plants**

In science, the children will be identifying common wild and garden plants and looking at the difference between deciduous trees and evergreen trees. The children will learn to identify and describe the basic structure of a variety of common plants and make close observations and measurements of their bean plant

#### **History: The two Queens**

In history, the children will be introduced to what the monarchy is and what are kings and queens. The children will know how people become a king or queen and understand how the role of a monarch has changed over time. The children will learn about the coronation of King Charles II and compare it to Queen Elizabeth IIs before learning about Queen Elizabeth I and how their reigns differed.