



# Year 6 SATs Meeting

SATs Meeting to Parents

Friday 22<sup>nd</sup> March 2024



# Aims of the meeting

1. What are the SATs and why do we take them?
2. Changes to the summer term teaching timetable
3. Intervention and support
4. The papers the children will be sitting
5. Helping your child
6. Mock SATs week
7. SATs week
8. Post SATs

# What are the SATs assessments?

- Reporting of final attainment and progress between KS1 and KS2
- National requirement for schools
- Enables secondary schools to set targets for GCSE examinations
- Pupils sit externally marked papers in:
- Maths, reading and grammar
- Writing is teacher assessed- moderated by the teaching staff and STA. Writing takes place in regular lessons



# SATs 2024 Dates



**Monday 13<sup>th</sup> May 2024**

Key stage 2 English grammar, punctuation and spelling test, Paper 1, short answer questions.

Key stage 2 English grammar, punctuation and spelling test, Paper 2, spelling.

**Tuesday 14<sup>th</sup> May 2024**

Key stage 2 English reading test, reading booklet and associated answer booklet.

**Wednesday 15<sup>th</sup> May 2024**

Key stage 2 mathematics, Paper 1 arithmetic test.

Key stage 2 mathematics, Paper 2 reasoning.

**Thursday 16<sup>th</sup> May 2024**

Key stage 2 mathematics, Paper 3, reasoning.

# Spelling and Grammar Paper



The grammar, punctuation and spelling test will consist of two parts: a grammar and punctuation paper requiring short answers, **lasting 45 minutes**, and an aural spelling test of **20 words**, lasting around **15 minutes**.

The grammar and punctuation test will include two sub-types of questions:

- Selected response, e.g. 'Identify the adjectives in the sentence below'
- Constructed response, e.g. 'Correct/complete/rewrite the sentence below,' or, 'The sentence below has an apostrophe missing. Explain why it needs an apostrophe.'

**Spelling**

1. Titanic had three \_\_\_\_\_.
2. "You must pay \_\_\_\_\_," the Teacher exclaimed.
3. You \_\_\_\_\_ to thank him for your birthday present.
4. The blue whale is the largest sea \_\_\_\_\_.
5. I will take my umbrella with me \_\_\_\_\_; it looks like it could rain.
6. Sorry to \_\_\_\_\_ you, but all the cakes have been sold.
7. I hope that you will \_\_\_\_\_ the wedding invitation.
8. Despite running, Matthew \_\_\_\_\_ the bus.
9. The flight will leave at seven o'clock in the \_\_\_\_\_.
10. A slight \_\_\_\_\_ may be needed to ensure the time on the display is accurate.

2019 national curriculum tests

**Key stage 2**

**English grammar,  
punctuation and spelling**  
**Paper 1: questions**

|               |     |  |       |  |      |
|---------------|-----|--|-------|--|------|
| First name    |     |  |       |  |      |
| Middle name   |     |  |       |  |      |
| Last name     |     |  |       |  |      |
| Date of birth | Day |  | Month |  | Year |
| School name   |     |  |       |  |      |
| DfE number    |     |  |       |  |      |



# Reading Paper

A single paper with questions based **on three passages of text**.

Your child will have **one hour**, including reading time, to complete the test.

There will be a selection of question types, including:

- **Ranking/ordering**, e.g. 'Number the events below to show the order in which they happen in the story'
- **Labelling**, e.g. 'Label the text to show the title of the story'
- **Find and copy**, e.g. 'Find and copy one word that suggests what the weather is like in the story'
- **Short constructed response**, e.g. 'What does the bear eat?'
- **Open-ended response**, e.g. 'Look at the sentence that begins Once upon a time. How does the writer increase the tension throughout this paragraph? Explain fully, referring to the text in your answer.'



# Mathematics Papers

Children will sit **three papers in maths:**

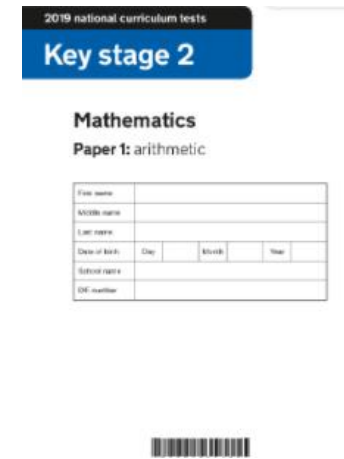
**Paper 1:** Arithmetic, **30 minutes**

**Papers 2 and 3:** Reasoning, **40 minutes per paper**

**Paper 1** will consist of fixed response questions, where children have to give the correct answer to calculations, including long multiplication and division.

**Papers 2 and 3** will involve a number of question types, including:

- Multiple choice
- True or false
- Constrained questions, e.g. giving the answer to a calculation, drawing a shape or completing a table or chart
- Less constrained questions, where children will have to explain their approach for solving a problem



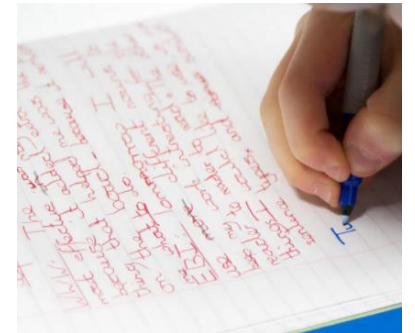
# Writing Assessment



External moderation is used to confirm that KS2 English writing Teacher Assessment judgements are accurate and consistent with national standards.

This ensures that schools are assessing accurately, and the system is fair to all pupils. External moderation is a collaborative process between the LA's moderators and the school.

Therefore, all Year 6 pupils will be assessed using the writing from their English books this year. Writing from across the curriculum can also be used to support judgements so we remind children that their standard of writing is important across all areas of learning.





# How will the SATs be marked?



All SATs papers are marked externally and outside of the school.

In July 2024, you will be given your child's **raw score** (the actual number of marks they get), alongside their **scaled score** and whether they have reached the **national average**.

The score needed to reach the national average has yet to be announced and is dependent on results of other pupils across the country.

# Intervention and Support



There will be a continuation of core subjects as timetabled lessons, but with more flexibility to the timetable during the afternoon.

To further support your child and help them prepare for the SATs, we will be having more interventions during the afternoon as well as revision lessons across the year group for all pupils.

- Pupils of all abilities will receive support to ensure they meet their potential
- Additional homework may be set to support learning and practice questions

We will be using CGP books to support in school revision. These are still available to purchase at considerably reduced price.

# Mock SATs week



We will hold a '**Mock SATs week**' week commencing Monday 15<sup>th</sup> April 2024

- This provide an opportunity for children to work with their designated adult and within their small groups.
- In addition, this will help to familiarise pupils with the SATs process before May and therefore reduce anxieties they may experience on the day.
- This also will help to identify any areas or topics we could target through teaching or interventions in the lead up to the assessments.

# SATs Week 2024



SATs week will take place between **Monday 13<sup>th</sup> May – Thursday 16<sup>th</sup> May 2024.**

Punctuality and attendance will be **extremely important** this week. Please ensure that your child is in school at 8.15am. We will provide a SATs breakfast each morning.

Pupils will have extended PE lessons and rest breaks during the week to help support their mental health and well-being as much as possible.

# Mental Health and Well-being



During the week before SATs week, children will be spending the morning revising and then take part in an afternoon of planned activities.

This has been planned to support their well-being in the run up to the SATs assessments and to help them to prepare mentally for what will be a tiring week for them.



During this week, they will all take part in a mindfulness session led by our learning mentor Ms Walls.

Additionally, children will take part in 'A Moment of Calm' well-being workshop on Friday 19<sup>th</sup> April to give them strategies to help them manage during SATs week.

More information about the above will be sent out nearer to the time.

# How Can You Help Your Child?



- Support and reassure your child that there is nothing to worry about and they should always just try their best. Praise and encourage!
- Ensuring good attendance and punctuality- ensure your child arrives at school on time to settle into the day
- Support and encouragement with homework tasks and booster sessions
- Early night every day during the week
- Eat properly (nutritious breakfast and provide a healthy snack during the school day)

# Post SATs Assessments



- Year Six production and leavers assembly
- Transition from Year 6 to Year 7 as well as project based work
- Sex and Relationships Education
- Creative writing opportunities
- Practical DT and art that may be linked to our Year 6 production too

# Thank you very much for listening!

