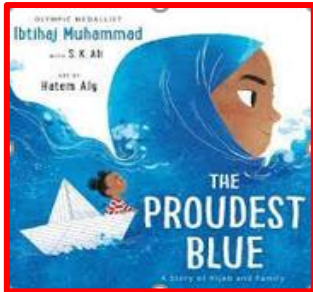


Year 2 - Curriculum Map Spring 2



This term's value is Ambition



RE: Special and Sacred Times

We will continue this term's learning on how and why people celebrate special and sacred times. In Spring 2, the children will learn about how Christians celebrate Easter and describe the link between a selection of Easter artefacts and the story and celebration of Easter. At the end of this unit, they will look for similarities and differences between the celebration of Id-ul-Fitr, Easter and Pesach.

PE: Games Outdoor

This term in games we will be focusing on developing our sending and receiving skills.

The children will also have their forest school provision.

Spanish:

The children will learn to introduce 2 different places in town and explore patterns and sounds through songs.

Our Vision and Values

At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.

Our shared values are at the heart of all we do.

Believe and Achieve

PSHE: Rights and Respect

We will explore different ways in which we can expect our rights to be respected by others, as well as ways in which we can make others feel valued and respected. Issues such as getting along with each other and taking care of our environment and communities will form a central part of our learning. This will extend to interactions we may have online.

Design & Technology: Mechanisms

We will evaluate a number of products that have wheels and axels, before looking at the most efficient way to design and build a product of our own. The children will learn how to safely saw wood in order to create their own themed toy car. They will then hold a mini Grand Prix with their finished products and see how successful they were in creating a toy car that move along a path.

Computing: Effective Searching and Questioning

Following the Online Safety workshop last half-term, the children will now be learning about effective methods of searching the internet for information and developing questioning to support computational thinking.

English: The Proudest Blue

Narrative: The children will explore the book, *The Proudest Blue*, by Ibtihaj Muhammad. We will discuss many of the social issues and will use drama to bring the story to life. We will then look at the idea of retelling the story from the perspective of a different character, and how this may change the way events are portrayed.

Instruction Text: We will continue to use *The Proudest Blue* as our inspiration, in order to write an instructional text on how to build a cork boat. The children will learn about using various grammatical features such as imperative verbs and the use of direct and clear language.

Science: Forest School

Every Friday this half term, the children will participate in Forest School. The children will have the opportunity to engage in play, exploration and supported risk taking. They will develop their confidence and self-esteem through learner inspired, hands-on experiences in our very own garden. They will explore showing the school values of teamwork and creativity.

Geography: Our World

We will build on our recently acquired knowledge of the world map, continents, oceans and directional language by exploring the human and physical features of a number of different countries. The countries will be selected based on their proximity to the Equator and the North and South Poles. The children will look at how the climate in these countries affects the people that live there and what adaptations they have made to be able to live successfully in these harsh environments.

Maths: Multiplication and Division

We will build on our learning from Spring 1 and learn to multiply and divide within the 2, 5 and 10 times tables. The children will also practise doubling and halving as well as identifying odd and even numbers.

Length and Height

The children will be looking at units of measure for length and height. They will seek to master the relationship between meters and centimetres, learning to convert from one to the other and applying this knowledge to solve problems.

Mass, Capacity and Temperature:

We will then move on to explore ways of measuring, recording and ordering mass, capacity and temperature in a number of practical and abstract tasks. The children will be replicating real-life situations and applying the skills they have acquired to solve a range of problems.

Music: Dragons

The children will use dragons as a stimulus to learn about rap. We will also conclude our learning on the tin whistle and learn a tune to play as a class.

History: Significant Pioneers

We continue learning about what a pioneer is and what significant pioneers in the past have achieved. We will have a special focus on **Amelia Earhart** and her impact on today's world of aviation. We will also research Matthew Henson, who was among those thought to be the first man to reach the North Pole. Our learning will culminate in looking at the similarities and differences between these 19th century explorers and other explorers who we learned about last half-term.