

Year 3 - Curriculum Map



This term's value is Ambition

Trip: Broomfield Park Fieldwork

Geography: Agriculture

In Geography, the children will be exploring what agriculture is and the different kinds of farming before exploring different forms of farming. After this, children will look into how farming changes the landscape and how the food we eat affects farming. Finally, children will look further into sheep farming in Wales.

Music:

The children will choose what to perform and create a programme. They will start to sing with expression and control. They will know the difference between pulse and rhythm.

Spanish: Do you have a pet?

The children will begin by learning 10 different animal nouns so as to be able to later ask and answer 'Do you have a pet?' as well as describe our pet giving its name and age.



PSHE: Valuing difference

The children will recognise that there are many different types of family. They will define the term 'community' and identify the different communities that they belong to. They will be able to explain that people living in the UK have different origins and Recognise the factors that make people similar to and different from each other.

Art: Enfield Town Schools Partnership Project

Children will create a masterpiece using painting around the theme of growth. They will come up with their own ideas, produce an artistic piece of work and write a short description that may be exhibited at a Celebratory Finale Exhibition at an Enfield Town Schools Partnership school. The children will explore what growth means to them and look at various artists and their work.

PE: Dance (indoor)

In dance, the children will focus on creating dances in relation to an idea. They will work individually, with a partner and in small groups.

Games: Net/Wall (Directing the ball) (outdoor)

This term we will focus on net and wall games such as tennis. The children will be introduced to the forehand and backhand shots.

English

Newspaper Writing – Stone Girl Bone Girl

'The Story Of Mary Anning'

The children will read the story 'Stone Girl Bone Girl' and research the life of Mary Anning. They will explore features of a newspaper report. The children will write a newspaper report on the life of Mary Anning and share their work with the class. The children will publish their work.

Narrative (opening)- The Most Magnificent Mosque

The children will read the story 'The Most Magnificent Mosque'. They will generate ambitious vocabulary to include in their retelling of the story. They will then have the chance to publish their stories into mini books.

Whole Class Guided Reading

Children will continue with whole class reading and develop key reading skills using VIPERS.

Science: Rocks

The children will compare and group together different kinds of rocks based on their appearance and simple physical properties. They will make careful observations and identify similarities and differences. They will describe in simple terms how fossils are formed when things that have lived are trapped within rock. They will use research and models to help demonstrate their learning. They will learn to recognise that soils are made from rock and organic matter. They will set up tests to answer scientific questions.

Computing: Email

The children will learn to compose emails. They will learn to use email safely and add an attachment to an email. They will explore a simulated email scenario. Finally, they will be introduced to databases.

Maths

Fractions:

The children will understand the denominators of unit fractions, compare and order unit fractions and understand the numerators of non-unit fractions. They will compare and order non-unit fractions, learn about fractions and scales and fractions on a number line.

Mass and capacity

The children will use scales to measure mass in grams. They will measure mass in kilograms and grams. They will find equivalent masses (kilograms and grams), compare mass and add and subtract mass. They will measure capacity and volume in millilitres and find equivalent capacities and volumes (litres and millilitres). Finally, they will add and subtract capacity and volume.

Times tables: 2s, 3s, 4s, 5s, 8, and 10s.

RE: What does it mean to be a Hindu in Britain today?

The children will describe two of the four aims in Hindu life; Dharma and Moksha. They will identify and name examples of what Hindus have and do in their families to show their faith. They will describe the Hindu belief in Karma. They will describe how the life of Gandhi shows Hindu beliefs in action

History: Persia and Greece

This half term, children will begin learning about the King of Kings, Darius I of Persia, helping them to develop an understanding of empire before they look more closely at the Persian Empire and how it was divided in satraps. Children will then develop an understanding of the Greek city-states and their similarities and differences. The children will explore the different Greek gods and explore the language they used and the famous battles fought between the Persians and the Greeks.