

Year 4 - Curriculum Map

Spring 2



The Iron Man
by Ted Hughes

This term's value is **AMBITION**

Visit: LEGOLAND Visit

Geography: Tourism

In this unit, the children will be analysing different types of tourism, such as visiting the seaside, activity holidays and cultural holidays and how tourist sites such as Margate have changed. Additionally, they will see how tourism has become more sustainable and why that may appeal to tourists.

Music: Sounds of South America

We will conclude our learning on the flute and learn tunes to perform in a concert. We will also continue to listen to and play along to South American music.

Spanish: In My Town

In Spanish, children will learn to describe what there is and isn't in a town and give details as to what you can do or can't do in these places.

Our Vision and Values

At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.

Our shared values are at the heart of all we do.

Believe and Achieve

PSHE: Being My Best

In PSHE lessons, children will be learning about the importance of choice, maintaining a healthy lifestyle and eating a healthy diet. Furthermore, children will think about their role as changers of the future so how what we do now will affect our planet forever. Finally, children will learn some basic first aid linked to our well-being week.

D&T: Electrical Systems

We will be designing and making our own light up night lights which will be designed for children who are afraid of the dark. We will commence by evaluating existing night lights and seeing how they work. We will develop and apply our practical skills of Electrical circuits linked to prior Science learning before designing and making a working product. Children will also evaluate and share their products.

PE: Fitness (indoor)

In the fitness unit children will be developing their strength, stamina, coordination, agility and balance.

OAA: (outdoor)

This term we will focus on Outdoor Adventurous Activities (OAA). The children will be learning various map skills to navigate.

English:

Narrative & Newspaper Writing – The Iron Man, Ted Hughes

In English we will be learning to develop our descriptive language, setting and character descriptions, sentence structure, grouping ideas into paragraphs in narrative writing. In our non-fiction writing, we will be learning to write newspaper reports. We will be editing and revising our work before we improve it.

Poetry Haiku – Hummingbird by Grace Nichols

Children will write their own Haiku poem.
Synoptic Writing – History and Geography
At the end of their History and Geography units, children will write an extended piece

Reading.

Children will continue with whole class reading and develop key reading skills using VIPERS.

Spelling rules

Children will focus on a new spelling rule each week: Words where 'au' makes an /or/ sound, Words ending in '-tion', '-sion' and '-cian'.

RE: Significant experiences

In RE lessons, the children will explore Hindu beliefs on life, death, and the sacred thread ceremony. They will compare it with commitment ceremonies in Judaism and Christianity, as well as consider reasons for not choosing initiation ceremonies. They will compare wedding ceremonies across religions and communities and investigate the depiction of life journeys in various groups, exploring reasons behind likening life to a journey.

Computing: Information Technology

In Computing lessons, children will be learning to write for different audiences. They will learn how to change fonts and styles of writing before moving onto writing a news report and for a community campaign.

Maths:

Decimals:

Children will move onto recognising tenths, hundredths and divide a 1 or 2 digit by 10 or 100. Additionally, the children will learn to make a whole with tenths, hundredths and how to partition decimals effectively before learning how to order, round and recognise key decimal equivalence.

Times Tables:

Children will continue to work throughout the term on developing and consolidating their multiplication tables up to 12 x 12. They should be able to recall these fluently and accurately.

Science: Animals including Humans

In Science, children will be learning about the human digestive system and will be able to describe its simple functions. Children will also learn about teeth; they will be able to identify the different types of teeth in humans and know why we have different teeth. Building on this, children will then go onto identify what animals eat by looking at teeth and be able to discuss their role in various food chains.

History: Christianity across three Empires

In History, children will be learning about the history of Christianity in three different empires: the Roman Empire, the Byzantine Empire, and the Aksumite Empire. They will cover how Christianity spread and developed in these empires, introducing important people and events, such as Constantine and how he converted the Roman Empire to Christianity. They will learn about how Christians were persecuted and how Christianity influenced society during those times. Finally, the children will uncover the unique story of Christianity in the ancient kingdom of Aksum (present-day Ethiopia), discovering how the ruler Ezana embraced Christianity.