

Year 5 - Curriculum Map Spring 2



Monotypes

This term's value is AMBITION

Trips and Experiences: Gurdwara & Swimming

Geography: Why is California so thirsty?

Children will begin this unit by exploring why water is so important and how farming works. Children will then discover why California is running out of water. They will then move into understanding how almonds are grown before exploring the California aqueduct and what is next for California.

Music: Jazz

We will learn that there are different genres of music that each have key identifying features. We will learn about the history of Jazz and listen to scat singing by well-known Jazz musicians.

Spanish:

We will be naming all the planets. We will describe them in more detail focusing on sentence structure, nouns, adjectives, verbs and adverbs.

Our Vision and Values

At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.

Our shared values are at the heart of all we do.

Believe and Achieve

PSHE: Rights and Respect

We will look at understanding how issues of health are portrayed in the media before delving into volunteering, community and action groups and understanding the difference between responsibilities, rights and duties. After, the children will understand finances e.g. credit, interest, debt and loans.

Art: Monotypes

The children will gain an understanding of monotypes and what they are and identify prints made by artists. They will explore mark-making in the style of a monotype in their sketchbooks before exploring how they can use monotype to create their own personal zines, responding to poetry by considering colour, line, shape, and words.

Science – Living Things & their habitats

Year 5 will be able to describe the differences in life cycles of a mammal, an amphibian, an insect and a bird while also having the ability to describe the life process of reproduction in some animals and some plants. We will look at how different animals and plants can be classified and will present data accumulated to answer enquiry questions.

English:

Narrative

To kickstart our English this half term, we will be translating the famous poem, 'The Highwayman' into a narrative, with groups of the children writing the narrative from differing perspectives – either that of Tim the Ostler, expanding on gaps within the narrative, or Bess, the Highwayman's love interest.

Newspaper Report

The children will continue to focus on 'The Highwayman' and will construct a report concerning the death of a major character in the story, which will include both direct and reported speech

Reading:

Children will continue whole class reading and develop key reading skills using VIPERS.

Spelling:

Children will be learning to spell words using and applying a variety of different rules.

RE: If God is everywhere, why go to a place of worship?

Year 5 will continue their work from the previous half term, building on their knowledge of different kinds of churches and Hindu mandirs. We will finish this unit breaking down what places of worship mean to both Christians and Hindus before visiting a Gurdwara and seeing how their learning applies to an alternative religion.

Computing: Game Creator

We will develop children's understanding of coding and key vocabulary, such as concatenation and abstraction, using the knowledge acquired to create our own playable game. Following this, the children will learn about internet safety, understanding privacy online as well as the reliability of and how to cite sources.

Maths:

Decimals and percentages: The children will look at up to three decimal places over the course of the half term, understanding the link between fractions, decimals & percentages and will be able to round decimals to the nearest whole and compare and order different decimal numbers.

Perimeter and Area: The children will look how to calculate the area & perimeter of different shapes, starting more simply with rectangles and rectilinear shapes before progressing to compound shapes and estimating area.

Statistics: The children will learn about how to draw and read line graphs before understanding how to interpret different kinds of table correctly.

PE: Swimming (indoor)

We will be going swimming on a weekly basis this half term, with children being taught to swim competently, confidently and proficiently over a distance of at least 25 metres, using a range of strokes effectively and being taught to perform safe self-rescue in different water-based situations

Games: (outdoor)

We will be learning map skills to navigate around our school grounds and will be exploring our value of teamwork while doing so.

History: The Round City (Bagdad)

As they build on from their prior learning of Early Islamic Civilisations, children will now focus on the city of Bagdad. Pupils will use historical skills to learn about how the location of the city was chosen and how the city was built. They will learn about how it developed into a city of learning and books: the house of wisdom. Children will then learn about how the city was important for learning about the world: astronomy, maths and geography but also about science, technology and medicine.