

Year 6 - Curriculum Map Spring 2



Sutton Hoo Discoveries

This term's value is AMBITION

Trips and Experiences: Year 6 well-being afternoon

Geography: Why is California so thirsty?

Children will begin this unit by exploring why water is so important and how farming works. Children will then discover why California is running out of water. They will then move into understanding how almonds are grown before exploring the California aqueduct and what is next for California.

Music: Film Music

We will continue to explore how music is used in films to support the narrative and convey emotion. We will also apply basic keyboard skills to create different music moods.

Spanish: Festivals

In Spanish lessons we will look at different Spanish festivals and typical features of them. We will then describe our own chosen festival and use all language learnt to present to an audience.

Our Vision and Values

At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.

Our shared values are at the heart of all we do.

Believe and Achieve

PSHE: Rights and Respect

In PSHE, children will learn to define the terms: fact and opinion, bias and unbiased. They will learn to analyse a report abstract applying this knowledge. Furthermore, children will learn about the reality behind social media and how to use it safely before exploring the idea of democracy in the UK and will begin their community action plan project linked with 'The Rec'!

D&T: Electrical Systems

Within this exciting D&T project, children design and make an alien stuffed soft toy combined with a Micro:bit controller to create an interactive soft toy. They will apply their knowledge of block code to program their Micro:bit and their knowledge of textiles to cut, measure and sew fabric in order to create their final piece.

Science – Living Things and their habitats

In science, we will be describing how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals. We will also be able to give reasons for classifying plants and animals based on their specific characteristics.

English:

Narrative Writing – Road's End

Children will be developing their narrative writing at the start of the half term focusing on consistent use of past tense, using details that are selected to help the reader visualise the setting. They will explore conjunctions to link up sentences / paragraphs and discuss ways to demonstrate a shift in formality when using dialogue.

Persuasive Writing – A letter to Mr Newham

Children will be developing their formal writing by looking at the potential choices a well-being afternoon before SATs. They will write a persuasive letter to Mr Newham to encourage him to allow them to plan a well-being afternoon of their own.

Reading:

Children will continue whole class reading and develop key reading skills using VIPERS

Spelling:

Children will be learning to spell words using and applying a variety of different rules.

RE: What matters most to Christians and Humanists?

Within this RE unit, children will explore religious and non-religious views around rules and values around how we should live our lives. Children will also discuss using dilemmas for learning noting and reacting to difficult cases of right and wrong, good and bad. Children will build up an understanding of the concepts of honesty and fairness throughout.

Computing: Text Adventures

In Computing lessons, we will be creating our own map-based text adventure by using coding concepts of functions, two-way selection (if/else statements) and repetition in conjunction with one another to code our games. We will also be making logical attempts to debug our code when it does not work correctly in our text adventure.

Maths:

Fractions, Decimals and Percentages

We will be focusing on fractions as division, understanding percentage and exploring fraction, decimal and percentage equivalence. Children will then move onto finding percentage of amounts and solving missing value problems using fractions, decimals and percentages.

Area, Perimeter and Volume

We will be looking at the area and perimeter of different shapes, including triangles and parallelograms, while also looking at the volume of cubes and cuboids.

Statistics

We will be analysing line graphs and bar graphs as well as interpreting and constructing our own pie charts to record data. Children will also be taught to find the mean and apply this skill to a data set to help solve problems in context.

Games: Outdoor, Adventurous, Activities

In this topic, we will be developing our teamwork and orientation skills. Children will learn to add objects to a map as they are set out on the ground and to orientate around the map and try to solve physical problems and challenges, and learn how to work safely in a range of situations.

PE: Gymnastics

In this unit, children will be using their knowledge to develop sequences with a partner

History: Anglo Saxons

As historians, children will learn to understand how Roman Britain was invaded by land and sea and unpick migration happened during this time. They will then move on to understand more about how kingdoms were connected to each other. Children will then explore how religion evolved during this time before ending with a focus on Mercia and the importance of Sutton Hoo discoveries.