

## Year 6 - Curriculum Map

### Spring 1



The Sahara Desert

**Our Vision and Values**

At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.

Our shared values are at the heart of all we do.

**Believe and Achieve**

### PSHE: Valuing Difference

In PSHE we will be recognising and reflecting on prejudice-based bullying and discussing gender stereotyping with the impact this may have on current society. In addition, we will also be reflecting on our own friendships and describing the qualities of a strong and positive friendships. We will also take part in ECP PSHE workshops early in the new year.

### Art: Exploring Identity (Portraits)

As artists we will be studying the work of the artists Nijideka Akunyili Crosby, Yinka Shonibare and Thandiwe Muriu who all work with notions about identity and use this as inspiration to create self-portraits using a variety of drawing materials while expressing aspects of our identity. We will create our own layered portraits understanding how material can be used for effect.

### Games: Outdoor

In games, children will use their skills to play end-to-end games, they will develop ability to solve problems and make decisions as well as use technical skills.

### PE: Gymnastics

In this unit, children will use their knowledge of compositional principles. They will learn to develop formations to improve the aesthetics of their performances.

### English:

#### Balanced Argument

As writers, we will be using the text 'Holes' by Louis Sachar as inspiration to write balanced arguments while carefully considering different points of view when dealing with controversial issues.

#### Diary Writing

Using the same text, children will also write diary entries from the perspective of key characters using emotive and informal language.

#### Scientific Writing

We will also be linking our writing to our science lessons when writing non-chronological reports about the human body.

#### Reading:

Children will continue whole class reading and develop key reading skills using VIPERS

#### Spelling:

Children will be learning to spell words using the following rules: prefix over-, suffix -ful, nouns that can be verbs, words with 'oa' spelled 'ow' or 'ou' and words that use soft c spelled 'ce'.

### RE: What matters most to Christians and Humanists?

Within this RE unit, pupils will explore religious and non-religious views around rules and values around how we should live our lives. Pupils will also discuss using dilemmas for learning noting and reacting to difficult cases of right and wrong, good and bad. Children will build up an understanding of the concepts of honesty and fairness throughout.

### Computing: Spreadsheets

In Computing lessons, children will be learning all about spreadsheets. They will use spreadsheets to calculate probability whilst also calculating spending to help prepare them in planning a whole school charity day and maximising donations being given.

### Maths:

#### Ratio

Children will then begin to explore ratio, using appropriate language and using the ratio symbol. Children will understand how to use ratio when working with fractions and to scale drawings. Finally, they will go on to explore ratio and proportion problems.

#### Algebra

As part of this unit, we will be using formulae and forming equations before moving onto solving one and two step problems as well as finding pairs of values. Children will use algebra to help solve worded problems where possible

#### Decimals

We will then move onto looking at place value with integers and decimals along with rounding decimals, before moving onto learning new methods for adding, subtracting, multiplying and dividing with decimals too.

### Science – Animals including Humans

In Science, we will be learning about the impact of diet, exercise, drugs and lifestyle on our mental and physical health and the way our bodies function. We will be identifying and naming the main parts of the human circulatory system and describe the functions of the heart, blood vessels and blood while also exploring this is a real-life and practical way! We will be dissecting The Pluck within this unit!

### History: The Round City (Bagdad)

As they build on from their prior learning of Early Islamic Civilisations, children will now focus on the city of Bagdad. Pupils will use historical skills to learn about how the location of the city was chosen and how the city was built. They will learn about how it developed into a city of learning and books: the house of wisdom. Children will then learn about how the city was important for learning about the world: astronomy, maths and geography but also about science, technology and medicine.

### This term's value is KINDNESS

**Trips and Experiences:** ECP PSHE Workshops and dissecting The Pluck.

### Geography: Deserts

Children will begin by learning about why deserts are so hot before moving onto a focus study on the Sahara Desert. They will then learn to understand how deserts are formed before exploring plants and animals that survive in the desert. Finally, children will look at how humans have used deserts and end the unit with looking at the Patagonian Desert.

### Music:

In this unit, children will explore how music is used in films to support the narrative and convey emotion. Children will also learn basic keyboard skills to create different music moods.

### Spanish:

In Spanish lessons, children will learn language linked to a healthy lifestyle. They will learn language for healthy and unhealthy food and drinks building up to following a healthy recipe in Spanish.