

## Year 4 - Curriculum Map

### Spring 1



Paul Cézanne: *The Basket of apples*

### This term's value is RESILIENCE



**Our Vision and Values**

At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.

Our shared values are at the heart of all we do.

**Believe and Achieve**

### PSHE: Rights and Respect

Children will be able to explain how different people in the school and local community help them stay healthy and safe; understand that humans have rights and also responsibilities and recognise that everyone can make a difference within a democratic process.

### ART: Still Life Drawing

In Art lessons this half term, children will be learning about still life drawing. First, they will study traditional still life artist Paul Cézanne. They will then move onto exploring contemporary still life and respond using visual notes. Finally, children will create their own still life project by taking a photo of a still life scene, sketching and painting it. At the end of the project, children will reflect on their work using success criteria.

### Science: Electricity

Children will be leaning to construct a simple series electrical circuit, identifying and naming its basic parts including cells, wires, bulbs, switches and buzzers. Children will be identifying common appliances that need electricity to work and will continue to develop working scientifically skills using different types of enquiry. Finally, children will learn about the dangers of electricity and how we can keep safe.

### English:

#### Narrative Writing – Tuesday, David Wiesner

Children will explore the picture book 'Tuesday' by David Wiesner before writing their own fantasy narrative based on the same story.

#### Balanced Argument

Children will research and gather information about whether should school uniform be banned. They will use their findings to write a balanced argument, with formal conjunctions.

#### Reading.

Children will continue with whole class reading and develop key reading skills using VIPERS.

#### Spelling rules

Children will focus on a new spelling rule each week: -sion, -ous, -ge, -y, -ious and -eous. All children will take part in a dictation activity at the end of the half term.

### RE: Significant Experiences

In our RE learning, children will learn from different religious and spiritual ways of life relating to milestones on the journey of life. Through exploring baptism, Bar and Bat Mitzvah or Hindu Samskaras and marriage pupils explore how and why people chose to mark significant moments in life.

### PE: Dance (indoor)

In dance, children will think about how to use movement to explore and communicate ideas and issues, and their own feelings and thoughts. They gain inspiration from a range of stimuli, working individually, in pairs and small groups.

### Games: (outdoor)

In Games, the children develop controlling and receiving. They also develop simple attacking tactics, and start to think about how to organise themselves to defend their goals.

### Maths:

#### Length and Perimeter

Children will learn how to measure in kilometres and meters and begin to explore equivalences. Children will then move onto understanding perimeter and learn how to find and then calculate the perimeter of rectangles and rectilinear shapes.

#### Fractions

As part of this unit, children will learn how to add and subtract fractions from whole amounts and fractions of a set of objects. Children will also learn how to convert mixed numbers to improper fractions and vice versa. They will also learn how to identify equivalent fraction families using times table facts.

#### Times Tables

Children will continue to work throughout the term on developing and consolidating their multiplication tables up to 12 x 12. They should be able to recall these fluently and accurately.

### Computing: Information Technology

In Computing lessons, children will be learning all about spreadsheets. To begin, they will learn how to format cells, add timer and spin buttons. They will then move onto producing line graphs, using a spreadsheet for budgeting and understanding place value with a spreadsheet.

### History: Roman Britain

In History, children will be learning about the Roman occupation of Britain. To begin with they will study how the Romans successfully invaded Britain. After that, they will learn about significant Britons who offered resistance to the occupation. We will then be learning about the Roman settlements of Bath and Hadrian's wall as well as examining the role of black Romans in ancient Britain.

### Geography: Coastal Processes and Landforms

In Geography children will begin by learning about erosion, coastal landforms before studying the Jurassic Coast specifically. Furthermore, children will explore the coastal habitats of the Indian Ocean before looking and comparing with the coast of west Wales.

### Music: Sounds of South America

We will continue to develop our skills on the flute and learn to read melodies from staff notation. We will also listen and play along to South American music.

### Spanish: Weather

Children will acquire the knowledge and skills to describe the weather in Spanish as well as present a weather forecast using compass points, weather vocabulary and general geography.