

Year 3 - Curriculum Map

Spring 1



This term's value is Resilience

Trip: Mandir Visit

Geography: Settlements

In Geography, children will be learning about different types of settlements. They will begin by learning what a village, town and city is. Children will then be zooming in to study the city of London and will finally make comparisons between our very own city of London and the Welsh city of Cardiff. They will use a map to describe the location of each capital city using the four-point compass. They will talk about the different facilities you can find in different capital cities.


Music: Songs from Matilda

We will continue to develop our skills on the recorder and learn simple melodies to play as an accompaniment to songs. We will also explore and learn songs from *Matilda the Musical* by Tim Minchin.








Spanish: In Spanish, the children will be introduced to the first 10 nouns and articles of instruments. They will consolidate sentences with the verb 'toco'. They will create an instrument booklet.



Our Vision and Values



At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.



Our shared values are at the heart of all we do.

Believe and Achieve

PSHE: Being my best

Children will name major internal body parts. They will develop skills in discussion and debating an issue and demonstrate their understanding of health and wellbeing. They will identify their achievements and areas of development and they will explain some of the different talents and skills that people have and how skills are developed.

DT: Design a Cake box

Children will investigate existing packaging. They take a small package apart identifying and discussing parts of a net including the tabs. Children will develop a design brief for a product on 2Design (Purple Mash). They will design their product on Chromebooks and refine their final design. Finally, they will make and evaluate their final products against the intended purpose and with the intended user in mind.

PE Games: (Passing)

In this unit, the children use a range of equipment and skills to develop passing techniques. They also begin to learn how to outwit their opponents when playing invasion games. They will also develop an early understanding of simple concepts of attack and defence. They will be introduced to basic rules and will begin to understand why rules are important in games.

English:

Diary Entry- Matilda

The children will read the story of 'Matilda' by Roald Dahl. They will explore the different characters in Matilda and generate ambitious vocabulary to describe them. They will explore features of a diary and write a diary as Matilda. They will plan for a diary entry thinking about first person and emotive language. Finally they use these language features to write a diary entry as the character Matilda.

Poetry- Limerick

The children will read a range of poems and explore the features of a limerick poem. They will read and write their own limerick following the poetic structure and using descriptive vocabulary. Finally, they will perform their poem to the class.

Reading.

Children will continue with whole class reading and develop key reading skills using VIPERS.

Spelling rules

Children will learn to spell words with the digraph 'ai' and the tetragraph 'aigh'. They will learn to spell words with the suffix '-ly' and homophones.

RE: What does it mean to be a Hindu in Britain today?

The children will find out how Hindus show their faith. They will look for similarities and differences between the life of a Hindu child and the life of a child from another religion or a non-religious child. They will give simple reasons for the different aspects of puja and how they reflect Hindu beliefs.

Computing: Touch Typing

In Computing lessons, children will learn to use the home, top and bottom row keys. They will practise using the left and right keys on a keyboard. They will learn to compose and send emails

Maths

Multiplication and Division:

The children will practise their multiples of 10. They will multiply a 2-digit number by a 1-digit number. Children will link multiplication and division and divide a 2-digit number by a 1-digit number. Children will also divide a 2-digit number by a 1-digit number with remainders. They will

Length and Perimeter:

Children will measure in metres, centimetres and millimetres. They will find equivalent lengths (centimetres and millimetres) and compare lengths. The children will add lengths and subtract lengths. They will find, measure and calculate the perimeter.

Times Tables:

Children will carry on developing their understanding of the 3s, 4s and 8 times tables.

Science: Forest School

Every Thursday this half term, the children will participate in Forest School. The children will have the opportunity to engage in play, exploration and supported risk taking. They will develop their confidence and self-esteem through learner inspired, hands-on experiences in our very own garden. They will explore showing the school values of teamwork and creativity.

History: Indus Valley

Children will learn about the discovery of the 'Dancing Girl in the Indus Valley' and how this statue has helped historians to learn more about ancient civilisations. Children will then explore how archaeologists use evidence to give them more information about the past. They will then explore how ancient civilisations developed their art and had the technology to make many wonderful things. They will discuss how Indus people travelled and traded and the puzzles archaeologists have found from the Indus Valley.