

## Year 2 - Curriculum Map Spring 1



This term's value is...  
**Resilience**



### RE:

This term we will focus on how and why we celebrate special and sacred times. In Spring 1, the children will share how they celebrate and compare celebrations we have already learnt about. They will also begin learning about the Jewish celebration of Pesach.

### Computing: Information technology

The children will learn about the importance of phrasing questions and that certain data-handling resources are limited in the answers they can provide. They will organise information on pictograms, binary trees and a database.

### Spanish: Se.../I know

The children will learn five high frequency infinitive verbs and they will learn how to use the structure 'sé' and 'no sé' with the infinitive verbs in Spanish. They will also learn how to use conjunctions 'y' and 'pero'.

**Our Vision and Values**

At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.

Our shared values are at the heart of all we do.

**Believe and Achieve**

### PSHE: Valuing Difference

We will explore our differences and how they make us who we are. We will also look at social dynamics and discuss what we could do if we felt left out, as well as what we could do to support those who may feel that way. Through listening to each other, we will aim to understand that we may also have differing points of view from one and other.

### Art: Exploring Still Life

The children will research two artists: **Marela Zacarias & Charlie French**. They will look at details such as colour mixing and the variety of brushstrokes used by these artists and will try to emulate them in class. After making their own still-life composition, the children will use their newfound knowledge to discuss, reflect and share their thoughts with their peers.

### PE: Invasion Games

Children will develop their understanding of the principles of defending and attacking for invasion games.

### Gymnastics

Children will learn, explore and develop basic gymnastic actions such as jumping, rolling, balancing and travelling individually and in combination to create short sequences and movement phrases.

### English:

#### Narrative: How to Find Gold by Viviane Schwarz.

We will be exploring our new text, which is all about finding treasure. The children will analyse the narrative, before looking at ways to develop their own plot twists to manipulate the outcome. This text will also spark their imagination in tandem with our History unit, which is all about famous explorers.

#### Newspaper Report: Technological advancements and exploration

Leading on from their narrative about seeking fortunes through exploration and in tandem with their History lessons on famous explorers and technological advancements, the children will be producing a newspaper report on how these advancements enabled people to travel further and explore more. They will be learning all about effective journalism through analysing the effectiveness of text features and will carry out their own research before writing their article.

### Geography: Our World

Over Spring term, we will be working towards answering our big question: *What are the similarities and differences between places near the Equator and those near the North or South Pole?* This half term we will focus on learning the names and locations of the seven continents and oceans of the world. We will also locate the equator and north and south poles and identify the location of hot and cold areas of the world in relation to the equator and the two poles.

### Music:

#### The Carnival of the Animals

We will continue to develop our skills on the tin whistle and play simple tunes and rhythm patterns. We will also explore the music from *The Carnival of the Animals by Camille Saint-Saens* and compose our own motif for an animal of our choice.

### Maths: Money

We will be looking at monetary units such as pence and pounds. The children will develop their understanding of identifying and representing amounts of money with the correct symbols. They will also apply their understanding of money to find change and solve two-step problems. This learning will serve as the foundations of their understanding of decimal places, which they will learn about as they progress through the school.

#### Multiplication and Division

We will look at pictorial representations of multiplication and division through the use of arrays. We will also use a range of tactile resources to develop our understanding of calculating groups of amounts, as well as sharing amounts equally, before applying this to multistep word problems.

### Science: Animals including humans

The children will focus on animals and how they grow. They will identify different animals' offspring and how they change as they grow into adults. They will also identify and describe what animals and humans need to stay alive and they will compare and group animals based on what they eat.

### History: Significant People

We will be learning about what a pioneer is and what significant pioneers in the past have achieved. They will research the age of exploration, delving into the voyages of Christopher Columbus, Amelia Earhart and Matthew Henson. They will look at how these voyages and the discoveries that came from them, changed our world but also affected the indigenous people's lives. The children will seek to gain perspective by looking at how the technological advancements of that period, such as the combustion engine, allowed humans to find new ways to discover the planet in the modern age.