

Reception Spring 1 Curriculum Map

Our Vision and Values

At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.



Our shared values are at the heart of all we do.

Believe and Achieve

Communication & Language

This half term we will be learning how to listen in a range of situations and maintain our attention during adult-led sessions for up to fifteen minutes. We will be able to use new vocabulary taught in class in our own conversations and ask questions about our learning. We will have opportunities to recall events that have happened in the past using past tense and predict what might happen next in stories using the future tense.

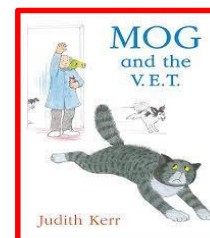
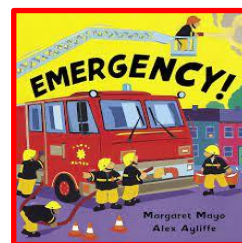
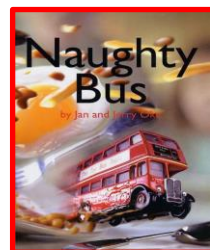
Personal, Social, Emotional Development

Now that we have established our relationships, we will be turn-taking independently and be able to hold a back-and-forth conversation by listening to what others say. We will be beginning to recognise how other people are feeling and how to comfort our friends when they feel sad. We will be able to dress ourselves independently, including doing the zips on our coats and demonstrate resilience when trying something new.

Physical Development

We will be participating in outdoor games where we can travel over, under, through and around equipment. We will be practising how to skip and hop on one leg. In PE, we will be engaging in a range of games where we need to follow the instructions and work cooperatively in a team. We will also be practising catching smaller balls using two hands. We will continue practising our letter formation to ensure we write letters of an appropriate size.

This term's value is...
RESILIENCE



EYFS Overarching Principles

- Unique child
- Enabling Environments
- Positive Relationships
- Learning & Development

Literacy

In Phonics we will be recapping the Phase 2 sounds learnt last half term and learning new phonemes: ai, ee, igh, oa, oo, or, ar, ur, ow, oi, ear, air and er. We will also be learning to read words with double letters e.g. ladder. We will be learning tricky words: was, you, they, my, by, all, are, sure and pure. We will begin chunking to read words with 2 syllables and practise writing words by segmenting all of the sounds.

Maths

We will be recalling the number bonds to five using manipulatives to help us. We will be able to use the correct vocabulary to compare mass and capacity. We will be able to represent the numbers 6 7 and 8 in different ways and be able to find one more/less than a given number. We will begin adding using concrete resources and be able to read a number sentence. We will practise finding doubles and identifying odd and even numbers.

Understanding the World

We will be listening to stories about different emergency vehicles and identifying people in the community who help us. We will be comparing transport from the past to the present and will explore light by creating shadows and seeing how the colour of light can be changed, like the lights on a police car. We will be visiting local places and be able to create a simple map of our local area. During our visit to a local church we will be learning why the church is a special place for Christians.

Expressive Art & Design

In Music, we will pay attention to the sounds in our environment. We will then learn about percussion instruments and start to become familiar with their timbres. We will be using a range of junk modelling materials to create our own emergency vehicle, thinking carefully about the best shapes to use. We will apply our cutting and joining skills to create these independently. We will also be role-playing as different community helpers (e.g. dentist, bus driver).