

Year 6 - Curriculum Map Autumn 2



Mosque-Cathedral of Córdoba

Our Vision and Values

At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.

Our shared values are at the heart of all we do.

Believe and Achieve

PSHE: **Being My Best**

In PSHE, we will be exploring 'Being my Best' by setting goals and aspirations that we can achieve in the future and describing the actions that would allow us to achieve this. We will also be reflecting on our own health and wellbeing and exploring what contributes to a healthy lifestyle and how this can be implemented in people's lives. Finally, they will learn to make emergency telephone call to get someone help.

D&T: Textiles

We will be designing and making our own upcycled textile products from an item of clothing or piece of material we no longer need. We will start off by evaluating existing textile products before using ideas to inspire our own designs. We will then use different stitches and finishing techniques to make our final product and end with evaluating our work against design requirements.

Games: Outdoor

In games the children we will be focusing on attacking and defending play in invasion games such as tag rugby.

PE: Dance (Visual Media)

In our dance lessons, we will be developing our own dance phases and routines based on visual media by showing a range of emotions expressed through our own movements.

English:

War Sonnets

In our English Lessons, we be looking at our Hazelwood Value of 'respect' when writing WW2 and Remembrance Day sonnets.

Suspense Writing

We'll then be turning our attention to becoming our own suspense narrative writers by writing short stories based on the film 'Replay'.

Reading:

Children will continue whole class reading and develop key reading skills using VIPERS

Spelling:

Children will be learning to spell words with the short vowel sound 'i', the long vowel sound 'igh' and adding the prefix -over. They will also continue to develop strategies to spell words that use irregular spelling patterns.

RE: What do religions say when life gets hard?

In RE lessons, children will be continuing with the unit we started last half term understanding death from different perspectives. Children will learn what Christians and non-religious people believe happens when we die. They will explore wider world views about death and rituals that happen at a time of sadness and death.

Computing: Online Safety/Websites

In computing children will be exploring online safety unit where they will learn the meaning of a digital footprint and how people use information online. They will then move onto understanding what makes a good website before designing their own. They will also consider the ownership and use of images online.

Maths:

Calculations

Children will learn how to calculate using the order of operations before moving onto mental calculations and estimation.

Fractions

During this unit, we will be consolidating and building on our knowledge equivalent fractions and using this to help us compare and order fractions with difference denominators and numerators as well as solving fraction problems using all four maths operations.

Ratio

Children will then begin to explore ratio, using appropriate language and using the ratio symbol. Children will understand how to use ratio when working with fractions and to scale drawings. Finally, they will go on to explore ratio and proportion problems.

Forest School

In Forest Schools, we will have the opportunity to experience nature and learning outdoors in a safe, secure and 'hands-on' way. We will be instructed and supervised by a professional throughout as we develop our practical skills by building, making and using tools, foraging and cooking with fire. We will also be taking part in scavenger hunts, shelter building and sensory walks to help promote team work as well as independence this half-term

History: Islamic Civilisations – Cordoba (the city of light)

In History, children will be learning to understand how Islam burst out of Arabia and why it spread so fast, so quickly. Children will then learn to understand the role Cordoba had as a city of learning and art but also as a place of three different religions. Children will then go on to explain how worlds came together in Cordoba using their new vocabulary and understanding of historical events and stories.

This term's value is KINDNESS

Trips and Experiences: Remembrance Day at Broomfield Park (10th November)

Geography: Earthquakes

In Geography, children will learn why earthquakes happen, explore The San Andreas fault and understand how we measure earthquakes. Then towards the end of the unit, children will explore what the effects are of earthquakes and ways in which humans can live with earthquakes.

Music: Song writing

In Music, children will generate their own ideas for a song, compose a melody and develop ways to build texture within a song. They will then work on learning their song and reflect upon ways to improve it as they work.

Spanish: En el colegio

In Spanish, children will be learning to understand school vocabulary, develop their ability to give an opinion and justify their ideas with a short phrase. Children will then go on to explain school life including days, subjects and times.