

## Year 3 - Curriculum Map

### Autumn 2



#### This term's value is Kindness

**Workshop:** Exploring with charcoal with artist Laura McKendry

#### Geography: Mountains

In Geography, the children will begin by exploring what a mountain is and then extending this to understanding what mountain ranges are. They will then explore why people live on mountains and what life might be like living in the Andes. Children will then move onto looking at mountainous regions of the UK and focus in on Snowdonia.

#### Music: The Orchestra

Children will continue to develop their skills on the recorder. Children will learn about the set-up of an orchestra.

#### PE: Dance (indoor)

In gymnastics the children will be focusing on stretching and curling transferring weight from different body parts.

#### Games: (outdoor)

In outdoor PE sessions, the children will consolidate and improve ball handling techniques. In games the children will be focusing on passing in invasion games



### Our Vision and Values



At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.



Our shared values are at the heart of all we do.

### Believe and Achieve

#### PSHE: Rights and Respect

Children will learn how to help each other to stay safe. They will look at who their helpful volunteers are. They will also learn about money and discuss topics such as 'can we afford it?' and 'earning money'. Finally, they will evaluate and explain different methods of looking after the school environment and explain different methods of looking after the school.

#### Art: Drawing and Sketchbooks

The children will explore charcoal and what it is. They will create cave paintings using charcoal. They will explore how to create painting like a cave person. They will create dynamic, atmospheric gestural drawings with charcoal. Finally, they will display the work made through the half term and reflect on the outcomes.

#### Computing: Online safety and Spreadsheets

Children will know what makes a safe password, how to keep passwords safe and the consequences of giving your passwords away. They will learn about the meaning of age restrictions symbols on digital media and devices. They will find out how spreadsheet programs can automatically create graphs from data and learn about describing cells using their addresses.

#### English: 'The King Who Banned The Dark' Formal letter

The children will be reading the story 'The King Who Banned The Dark'. They will explore and develop their understanding of a narrative through drama and role play. They will then write a formal letter to the king, asking him to reinstate darkness.

#### 'How the Stars Came To Be' Narrative

The children will read and explore the story 'How The Stars Came To Be'. They will be developing their descriptive language and sentence structure. They will then apply this to their own stories. Finally, they will edit and revise their work using CUPS and ARMS.

#### Mountains- Shape poem

The children will explore features of a shape poem. They will plan and write their poem linked to mountains exploring alliteration and patterned language. Finally, they will perform their shape poems to the class.

#### Whole Class Guided Reading

The children will be using their VIPERS to answer a range of comprehension questions.

#### RE: Why do people pray?

The children will learn reasons for Hindu practices of prayer and worship. They will learn religious vocabulary that describes Hindu shrines and worship. They will describe three different prayers from three different religions and consider the similarities and differences. They will find out more about the emotions of prayer and think about the differences in belief and ways of life to do with prayer, and ask what these differences mean.

#### Spanish:

The children will learn vegetable names and learn vegetable phrases. They will make longer sentences using their new knowledge. They will revisit and use all the language in a role play vegetable market scene. Finally, they will write a shopping list of vegetables.

#### Maths:

##### Addition and Subtraction

The children will add and subtract two numbers (across a 10) to make complements to 1000. They will estimate answers using addition and subtraction and use the inverse operation to answer questions. They will use column addition and subtraction to consolidate their learning focusing on exchanging.

##### Multiplication and division

The children will use arrays and find multiples of 2, 3, 5 and 10. They will make equal groups when multiplying. They will develop their understanding of division by sharing and grouping amounts practically and pictorially. They will work on their 3, 4 and 8 times tables. They will then move on to dividing by 3, 4 and 8.

#### Science: Light

The children will recognise that they need light to see things and that dark is the absence of light. They will learn that light is reflected from surfaces. Children will recognise that light from the sun can be dangerous and that there are ways to protect their eyes. They will recognise that shadows are formed when the light from a light source is blocked by an opaque object.

#### History: Cradles of Civilization

The children will begin by studying Mesopotamia and Sumer, they will then look at life in 3000BC studying trade, building and writing. They will then move onto understanding the stories of Gilgamesh and begin developing an understanding of the meaning 'Cradles of Civilisation'. They will look at making comparisons between different civilisations of this period before studying art in ancient civilisations.