

Year 2 - Curriculum Map Autumn 2



This term's value is KINDNESS

Trips and Experiences: Victorian Day, trip to London Transport Museum.

Geography: London

Having learned about London's landmarks and the way maps are constructed and read, we will embark on a journey to explore and determine what makes London important to people who live, work and visit it. The children will also learn more about different cultures of people living in London and the importance of transport in a city.

Music:

Children will continue to develop their skills on the tin whistle. Children will explore the little train of Caipira by Heitor Villa-Lobos and learn to identify the musical elements.

Spanish:

We will learn 10 common shapes and have the opportunity to revise numbers 1-5. We will be able to recognise, recall and spell all 10 shapes. We will recognise that nouns are commonly associated with an article 'un' or 'una'.

Our Vision and Values

At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.

Our shared values are at the heart of all we do.

Believe and Achieve

PSHE: Keeping Myself Safe

We will be learning about different ways to keep ourselves safe. We will achieve this by learning about how medicine can make us feel better when we are ill, as well as how we can respond in a tricky situation and what can and cannot be acceptable ways of interacting with each other. This unit will aim to harbour a sense of safety and confidence in our children's day-to-day activities.

D&T: Textiles

The children will explore different products to see the various stages of product development. They will learn about and be inspired by the Victorian puppeteer, Walter Wilkinson. They will learn simple techniques to join materials including running stitch before creating their own dragon themed puppet.

PE: Games

In games the children we will be focusing on throwing and catching skills.

In dance

PE: Dance

In Dance, the children will be focusing on communicating feelings through movements.

English:

Narrative: The Adventures of Egg Box Dragon

Following on from our recent discovery of a dragon's egg (and CCTV footage to prove it!) the children will explore this new text and look at different ways to innovate the story by rewriting the narrative in their own words. They will look to include a variety of grammatical structures that we have introduced in Autumn 1, in order to show an awareness of their reader by producing an engaging piece of writing.

Recount:

Following their visit to the London Transport Museum, the children will write a recount to retell their experience and what they have learnt.

Information text: Islam

After concluding our learning on Islam, the children will disseminate their knowledge and information on the topic and organise it within an information text, using the features of this genre.

RE: Islam

Building on our learning from Autumn 1, we will further explore Mosques and learn more about why Muslims pray and worship at the Mosque. The children will gain an understanding of the Muslim holy words and how important holidays, such as Eid-ul-Fitr, are celebrated and why.

Computing: Coding & Online Safety

Children will continue with their coding journey, looking at ways to identify bugs within a program and learn methods of debugging. Following this, they will start to learn about various ways to keep themselves safe in an online world, as well as the importance of having an acute awareness of their digital footprint.

Maths:

Addition and Subtraction

We will build on our work on recalling and using addition and subtraction facts to 20.

We will be using a variety of ways to add and subtract one and two-digit numbers, using tactile resources, as well as pictorial methods, alongside more formal ones. The aim will be to allow the children to see the importance and practicalities of being able to carry out these operations in day-to-day life.

Shape

We will explore 2D and 3D shapes, identifying their properties and using the correct mathematical language when describing them. We will learn to sort them based on a variety of these features.

Science: Uses of everyday materials

We will begin to look at identifying, classifying and grouping different types of materials based on their properties. We will then plan, predict and carry out a fair test to see which materials will provide the safest casing for a delicate dragon egg! The children will assess and reflect on their own investigations and share their

History: Victorian Inventions

Following on from our wonderful exploration of significant Victorian figures in the last half-term, we will be looking at a variety of inventions from this era, which have survived to this day and have continued to shape our lives. The four main areas of focus will be as follows: Electricity, the telephone, the camera and the British transport network. We will learn about their humble beginnings and the ways in which they impacted Victorian society, all the while drawing parallels to their use today, in order to emphasise the relevance of our learning.