

Reception Autumn 2 Curriculum Map

Our Vision and Values

At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.



Our shared values are at the heart of all we do.

Believe and Achieve

This term's value is...
KINDNESS



Literacy

In Phonics we will be recapping the Phase 2 sounds we learnt last half term and learning new sounds: ff, ll, ss, j, v, w, x, y, z, zz. We will also be learning the digraphs: qu, ch, sh, th, ng and nk. We will be learning tricky words: put, pull, full, as, and, has, his, her, go, no, to, into, she, push, he, of, we, me, be. We will be blending simple words independently and practising letter formation by writing the initial sounds of words.

Communication & Language

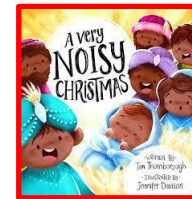
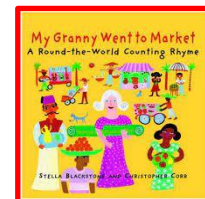
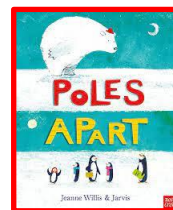
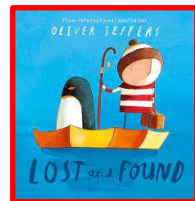
Now we are familiar with our routine and classrooms, we will be listening and responding to instructions given by the adult. We will be learning new vocabulary through stories and will have opportunities to use this vocabulary correctly during play. We will be listening to longer stories and maintaining concentration during all our lesson throughout the day.

Personal, Social, Emotional Development

We will continue to communicate our needs to others and follow rules set by the adults in our class. We will invite our friends to play and share resources by turn-taking. We will continue to identify how we feel and what made us feel that way and begin to identify how others feel. We will begin to try new activities with more confidence.

Physical Development

We will be participating in a range of outdoor games involving running and learning how to stop ourselves bumping into others. We will be practising our throwing, catching, rolling and kicking skills when dribbling a ball. In PE we will focus on sharing equipment and working cooperatively with others. We will be learning how to form some recognisable letters and how to use shapes to help us draw pictures.



Maths

We will be learning how to represent the numbers 1-5 and to subitise amounts up to five (recognise without counting). We will be learning how to find one more and one less of a given number and naming 2D shapes: circle, triangle, square and rectangle. We will also be talking about our days and routines using everyday language to talk about time. This includes: morning, afternoon, day, night, before, now and after.

Understanding the World

We will be listening to stories where the characters visit different places in the world and learning about different countries. Through these stories we will be matching animals to different habitats and comparing life in different countries. We will also observe and explore how water freezes and ice melts. We will be making boats and exploring which materials will float and sink. We will be learning about different holy books and listening to stories from the Bible and the Qur'an.

EYFS Overarching Principles

- Unique child
- Enabling Environments
- Positive Relationships
- Learning & Development

Expressive Art & Design

We will be learning how to use shapes and colours to draw different animals from different parts of the world. We will also explore and recreate different art techniques originating from various countries including marbling inspired by Ebru art. We will also be making our own Arctic animals from a range of different materials. We will also be using stick puppets and small world figures to retell stories we know and invent our own.