

## Nursery Autumn 2 Curriculum Map

**Our Vision and Values**

At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.

Our shared values are at the heart of all we do.

**Believe and Achieve**

This term's value is...  
**KINDNESS**



## Literacy

We will continue to sing a variety of familiar nursery rhymes and learn new songs such as: The Wheels on the Bus, Jack and Jill, Hickory Dickory, Row Row Row and Head, Shoulders, Knees and Toes. We will be learning lots of nursery rhymes and listening to lots of stories. We will learn where to access our mark making resources to enable us to draw freely. We will begin to recognise our name as we select our name card every day. We will begin to discriminate between sounds using our Little Wandles Phonics Programme.

## Communication & Language

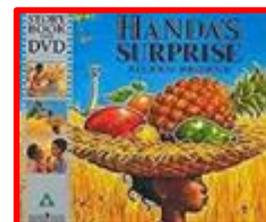
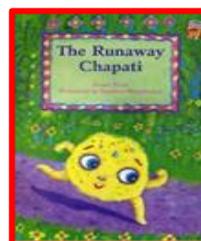
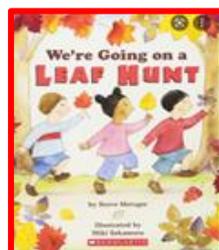
We will continue to learn routines and follow simple instructions. We will practise communicating our needs by asking adults for help and asking friends to join in with their play or sharing toys. We will begin to show focus and concentration during adult led carpet sessions. We will try really hard to join in with the repeated parts of stories and parts that are familiar to us. We will be learning new vocabulary and begin to use it in our play and talk.

## Personal, Social, Emotional Development

We will be resettling back in to Nursery after the half term break and continue to build positive relationships with the adults and children in Nursery. Our teachers will continue to support us in selecting the resources we would like to play with and interacting with our new friends. We will continue to gain confidence in communicating our need for the toilet and in using the toilet, sometimes with support.

## Physical Development

We will continue to explore our outdoor learning environment and developing our skills when using the trikes and scooters. We will explore the climbing and balance equipment with support and encouragement from our teachers. We will continue to develop our large-muscle movements through waving flags and streamers, painting using big brushes and mark making. We will continue to develop our confidence in putting on our coats and doing up zips.



## Maths

We will be continuing to sing lots of counting rhymes and songs such as 1 2 3 4 5 and spotting numbers in our learning environment. We will have lots of opportunities to sort toys and objects by colour, type and size. We will continue to develop our spatial awareness by exploring our learning environment and completing simple puzzles. We will be learning the number sequence beyond five and fast recognition of up to three objects as well as using our fingers to count and beginning to count out small numbers of objects from a larger group.

## Understanding the World

We will be continuing to make connections between home and school life through discussions about family and relatives and different ways families celebrate festivals. We will be developing our awareness of the wider world and will be using our senses to explore the learning environment, talking about what we see using a wide vocabulary. We will be learning about natural resources such as conkers, twigs, leaves, feathers and acorns. We will be making links to our SCARF PSHE unit, Keeping Safe.

## Expressive Art & Design

We will be exploring with different materials; paints, collage materials to develop ideas about how to use them and what to make. We will learn how to draw shapes like circles and lines to represent objects such as self-portraits and people in our family. We will be making models using malleable materials such as playdough and plasticine. We will express ourselves learning new nursery rhymes and action songs.

## EYFS Overarching Principles

- Unique child
- Enabling Environments
- Positive Relationships
- Learning & Development