

Hazelwood Schools'

Full Governing Body

Annual Statement of Impact 2022-23



Great schools need a supportive Governing Body, committed to driving improvements and encouraging, as well as challenging, the schools' leaders. Parents can find evidence of our impact in the minutes of meetings, which highlight the specific questions and challenges made by Governors during Committee meetings. These are available on request.

During the last academic year, members of the Governing Body have:

1. Continued to oversee the management of the schools' budget sustainably, responsibly and efficiently to ensure the schools will continue to have the resources they need to meet their educational objectives in the very challenging financial environment in which our schools find themselves.
2. Carried out our responsibilities as regards to updating current school policies and ratifying both these and any new policies.
3. Received termly updates from the Headteacher regarding attendance, behaviour, attainment etc and discussed these in detail at the FGB meetings.
4. Received regular progress updates from the Headteacher regarding the improvements made to the school. This included Governors taking part in the procurement process of a catering supplier for the schools and the refurbishment of the dining hall (Maple building).
5. Supported the SLT with meetings for the teaching of RSHE and the subsequent parent meetings and discussions.
6. Continued to discharge our core functions with regard to the vision, values and ethos of the schools, recruiting a new Governor, based on skills to ensure we have sufficient expertise in all aspects of governance. Collaboratively working with the SLT on the school's SIP in order to set the strategic direction to ensure this vision and ethos is effectively translated into teaching and learning.
7. Supported the Headteacher with his re-launch of the schools' vision and values, following the whole-school diversity training (also attended by the Governing Body).
8. The Safeguarding Governor has undergone several training courses and made visits to the schools, working closely with the DSL and the SBM in order to check the Single Central Record (SCR) regularly. She has also taken part in Safeguarding training, run by the LA.
9. The two link SEND Governors met regularly with the Inclusion Manager and Headteacher in order to receive updates about the Orchard provision and the classroom provision and training throughout the school.
10. Assisted the Headteacher and SLT with several staffing changes during the year.
11. Supported the Headteacher and SLT in setting the Pupil Premium and Sport Premium strategy statements.

12. Governors have undertaken learning walks and visits to the school. These have been a combination of meetings with SLT, teaching staff, pupil voice discussions or reading reports and documents. Areas covered have included: Health & Safety, EYFS learning environment, SEND provision, LAC, Maths (the implementation of the White Rose scheme), Reading and Humanities.
13. Supported HPSA (the schools' parents' association) in order to strengthen our relationship with the parents and the wider community. We ensure there is always a Governor present at coffee mornings and we share a stand with HPSA during Parents' Evenings in order to discuss our role and talk to parents.
14. The Chair and Vice-Chair met regularly with the Headteacher in order to discuss the needs of the school, next steps and potential support needed.

The Governing Body's targets for the next academic year (2023/24) include:

- Supporting the Headteacher with the implementation of the School Improvement Plan (SIP).
- Ensuring the Governing Body are fully informed and apprised of the Quality of Education and Personal Development of the schools. This will be achieved through learning walks, discussions with SLT, subject leaders and staff (both teaching and non-teaching) and discussions with a range of pupil groups.
- Clearly define the roles and responsibilities of the newly appointed Chair and co-Vice Chairs of the Governing Body.
- Successfully fill the vacant Parent Governor role and the remaining Co-opted role to ensure a full Governing Body for this academic year.
- Continuing to monitor the SEND and Pupil Premium provision throughout the schools and ensure there is evidence of impact or thorough evaluation if no impact is measurable.
- Monitor the attendance of children at Hazelwood, with a particular focus on key groups.