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School



Welcome to Year 6

MEET THE TEAM

SEPTEMBER 2023

Meet the Team



6R Class Teacher & YGL

Katie McBride

FIPC Student Teacher

Leah Rosalind

6M Class Teacher

Louise Chappell

6O Class Teacher

Claudia Reid

Additional Y6 Teacher

Fiona Barker (Until End of Autumn Term)



Support Staff

Gill Conner (HLTA)

Anne Watson (HLTA)

Roisin Kelly

Darina Saker

Year 5& 6 Phase Leader

Nicole Gardiner



Our Vision and Values



At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.



Respect



Kindness



Resilience



Responsibility



Courage



Appreciation
& Understanding



Ambition



Creativity



Teamwork



Trust



Honesty



Fairness

Our shared values are at the heart of all we do.

Believe and Achieve

The School Day

Soft Start in the mornings – **between 8:45-8:55am** – Children come straight into class.

Our break and lunch times are:

Morning break 10:30am – 10.45am

Lunch 12.00pm-1.00pm

Our school day finishes at **3:15pm**

6R – dismissed from Oak side door (outdoor gym equipment)

6M – dismissed from Oak side door (outdoor gym equipment)

6O – dismissed from Oak side door (Y1&2 playground)





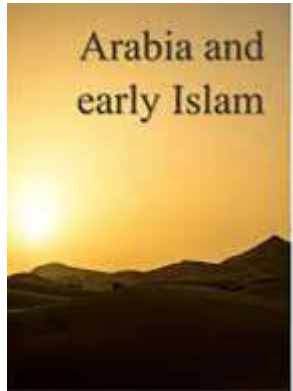
Our Aims

- To enable children to **achieve their best** by upholding **high expectations of all children – both in their learning and their behaviour**
- To enable a **smooth transition** from Year 5 to Year 6 – supporting children's well being
- To remove the lid on learning – **provide opportunities and challenges for all**
- To ensure that the Year 6 curriculum is **fun and engaging** but also extends the experiences that children have had already at Hazelwood
- To develop **independent learners** who know how they can improve and strive to achieve
- To provide children with a **broad and well balanced curriculum** through a range of learning opportunities which prepares them for KS2 assessments as best as possible and life beyond the primary classroom
- To encourage **responsibility** to ensure children are able to look after their own belongings
- To **develop secondary school readiness** (academically, emotionally & socially) and ensure a smooth transition to their next education chapter
- To have **positive relationships with parents** to ensure success
- To provide children with a **special and memorable end** to their primary education here at Hazelwood.

The Year 6 Curriculum

Over the year, the children will be working on different topics across the curriculum which will cover the key knowledge and skills outlined in the National Curriculum. These are the areas they will cover this half term:

[Link to overview from website](#) – click here to see curriculum overview for rest of year!



History: Arabia and Early Islam



Geography: Tourism

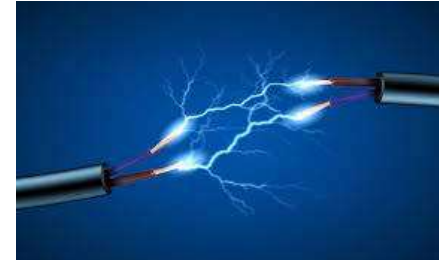


2d to 3D Art.
Dogs and Cats theme!



Big Questions
What does religion say when life gets hard?

Please see email sent this week



Science:
Electricity



Computing:
Coding

Reading



In school:

Daily whole class reading

Regular opportunity to read across the curriculum

Daily story time

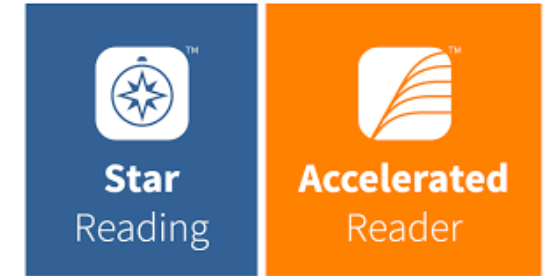
At home:

The children will take home a reading book every week as well as book from our book corner for their enjoyment. We would really appreciate it if you could listen to your child read at least 3 times per week and encourage your child to record in their yellow reading record book.

The children will visit the library weekly where they will have the opportunity to change their book.

Children need to bring their book bags into school every day please as there will be opportunities throughout the school day where adults in the classroom will read with the children or children will be encouraged to read independently.

Reading



- Star Reader quiz will be taken at the **start of each term**. This is an online, adaptive, multiple choice assessment that will give teachers a **ZPD** (Zone of Proximal development) for your child. This will help teachers to monitor their reading comprehension.
- Your child will be given a **Book Level** which will indicate the level book they should choose from the library - they will add this to their reading record too
- This Book Level (B.L) will be monitored by teachers and will ensure that children are reading at a level which stretches and challenges them but does not cause frustration.
- Children will also be encouraged to take reading for pleasure books in addition to their levelled reading book.

Quiz No 216791
Going Underground

Malam, John
B.L.: 3.8
Points: 0.5

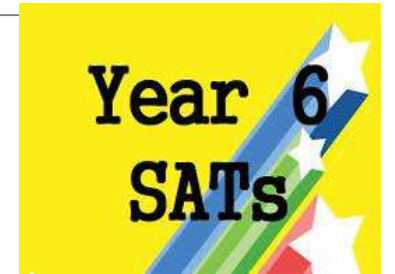


Reading, English and Maths

- English and Mathematics are taught daily. In these lessons we focus on teaching the children key skills, through practical and problem solving activities.
- Our lessons are adapted to meet the needs of all children and we provide different opportunities for independent, group and paired work.
- In order to maximise children's progress, increase impact of additional staff and prepare children for secondary school, we will be mixing classes for Reading, English and Maths lessons. This means that children may be taught by a different teacher in the morning but will return to their class teacher in the afternoon.
- In order to form these teaching groups, we will be taking into account the needs of individual children and discussing with parents if we feel this is necessary. More information will be shared with you via email.

Key Stage 2 Statutory Assessments - SATs

In May 2024, at the end of Year 6, children will sit statutory, formal tests in: Reading, Maths, Spelling, Punctuation and Grammar. More information will follow later in the year.



Date	Test
Monday 13th May 2024	Grammar & Punctuation test - 45 minutes Spelling Test - 20 minutes
Tuesday 14th May 2024	English Reading Test - 60 minutes
Wednesday 15th May 2024	Mathematics Arithmetics (Paper 1) - 30 minutes Mathematics Reasoning (Paper 2) - 40 minutes
Thursday 16th May 2024	Mathematics Reasoning (Paper 3) - 40 minutes



Children will sit practice SATs assessments half termly throughout the year to help identify gaps, inform planning, prepare children and structure support. The first assessment week will be in Week 2 of this half term.

Things to look forward to

- ❑ PGL/ Activity days – this will be a wonderful experience for the children!
- ❑ MyBnk financial workshops – Autumn 2 (see email for information!)
- ❑ Forest Schools – Autumn 2
- ❑ Visit to National Portrait Gallery through ART unit exploring identity – Spring 1
- ❑ John Gilbert PSHE sessions – Autumn 1 & Summer 2
- ❑ Textiles unit – Spring 2
- ❑ End of year production – Summer 2
- ❑ Year 6 Disco – Summer 2

... and lots more!



PE



- PE days are:
 - **60 – Tuesday and Wednesday**
 - **6M – Tuesday and Thursday**
 - **6R – Tuesday and Wednesday**
- Children should come to school in their PE kit on PE Days
- Indoor PE kit should consist of: shorts, t-shirt and trainers.
- Outdoor PE kit should consist of the same as the indoor kit, plus trainers, tracksuit bottoms and a long-sleeve top for cold weather
- Long hair should be tied back.
- No jewellery. For Health and Safety reasons, staff are not allowed to remove a child's earrings. This must be done either by the child or their carer beforehand.



Homework



At Hazelwood Schools, we believe that homework should provide opportunities to:

- reinforce learning that has taken place in the classroom
- provide opportunities for parents to become more familiar with their child's learning and enjoy a shared learning experience with their child
- prepare children for the next academic stage of their school life
- develop valuable life skills and good work habits such as organisation and time management
- foster independence, confidence and resilience
- inspire creativity and curiosity outside of the classroom

In addition, homework at Hazelwood should be:

- enjoyable and accessible
- consistent across all classes in a year group as well as show consistency across the school
- pitched at the right level for the child's attainment
- manageable for busy family lifestyles



Homework



Reading

From Year 2 onwards, children will be allocated home reading books based on reading and comprehension assessments in class. Once a week, children will be given the opportunity to exchange this book if they have finished it.

Expected Weekly Homework – Maths and Spelling

Expected weekly homework will be found on Google Classroom and will usually require online completion. Homework will be set on a Thursday and be expected to be completed by the following Tuesday.

Maths

From Year 1, Maths homework - based on the child's level of understanding - will be set each week to support children with prior and/or upcoming learning. This will now be set on Maths Shed but may come with additional resources provided on Google Classroom too.

Spelling

From Year 2 onwards, at the beginning of each half term, a list will go out with the half-termly spellings. Children will be tested on these spellings at the end of the half term. Each week, children will be taught explicit spelling rules in class and this will be supported by weekly homework to reinforce these rules.

Homework Grid

Each half-term the children will have access to complete optional homework on Google Classroom. This will contain a variety of different tasks from different subject.

School Uniform



- Children should always be smart
- School jumper (worn or held, not tied around the waist)
- White or red polo shirt – always tucked in
- Black / grey trousers / skirt
- Black shoes (no coloured laces etc...)
- Hair should be tied back if long
- No nail varnish and stud earrings only
- No other jewellery unless for religious reasons (all jewellery must be removed for PE)





Attendance and Punctuality

- Please make sure your child is in school and on time.
- Being late has an impact on your child's attendance record.
- Attendance is important. Research shows that a 1% increase in attendance can lead to a 5% increase in attainment.
- However, please do not send your child to school if they are sick!
- To report an absence, please visit our website and click on 'Report an Absence'



Other notes...



- **Walking home from school** – Please provide written permission (email to office)
- **Phones** – only for those walking home & must be handed in first thing & placed into box
- **Healthy snacks only please** – no crisps or chocolate
- **Water bottles** – should be labelled and brought into school every day
- **No Nuts** – please be aware we are a nut free school & there are children with severe nut allergies.
- **Birthdays** – packaged items only, no items that may contain nuts (we have a number of vegetarian/halal children)
- **Speaking to us** – our relationship with parents/carers is really important. The best way is to communicate via email through the office with a reason why you need to speak to us and we will give you a call back as soon as we can! If not, speak to SLT in the mornings or catch us at the end of the day.

Communication

Positive and effective communication is vitally important in year 6 to ensure your child has the most successful year possible.

We will communicate with you in the following ways:

- Website
- Weekly round-up
- End of the day
- Emails



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LATEST NEWS & INFORMATION

IN THIS SECTION

YEAR 6 CURRICULUM

HOMEWORK

LATEST NEWS & INFORMATION

School Website

www.hazelwoodschoools.org.uk



Any Questions?

