

back to
School



Welcome to Year 2

MEET THE TEAM

SEPTEMBER 2023



Meet the Team

2R Mrs Guy & Mrs Pangborn

2O Ms Chrysostomou (YGL)

2M Mrs Messiter-Tooze & Miss Bispham

Support Staff

Mrs Cimen (HLTA)

Mrs Wooley

Mrs Zangouras

Mrs Panaos

Mrs Mavrommati

Mrs Tye

Mrs Bennett

Year 2, 3 and 4 Phase Leader

Miss Powell

Maths



English





Our Vision and Values



At Hazelwood, we believe in nurturing responsible citizens to achieve educational excellence by inspiring awe and wonder through a real, relevant, immersive and purposeful curriculum.



Our shared values are at the heart of all we do.

Believe and Achieve

The School Day

Soft Start in the mornings – **between 8:45-8:55am** – Children come straight into class.

Our break and lunch times are:

Morning break 10:30am – 10.45am

Lunch 12.00pm-1.00pm

Our school day finishes at **3:15pm**

2O – dismissed from outside the classroom

2M – dismissed from Year 3&4 playground

2R – dismissed from Maple building





Our Aims

- Our aim is to ensure that the children experience a smooth transition from Year 1 to Year 2.
- The Year 2 curriculum extends the experiences that children have had in Year 1. We will look to extend their understanding of what they read to enable them to write with growing complexity in their word choices and their use of punctuation. Most importantly, we will ensure the Year 2 curriculum is fun, engaging and purposeful.
- To provide children with a broad and well balanced curriculum through a range of individual, small group and large group activities.
- Learning through practical activities will continue to be an important part of our learning, so that, as the year progresses, the children will remain motivated, enthused and eager learners.

The Year 2 Curriculum



Over the year, the children will be working on different topics across the curriculum which will cover the key knowledge and skills outlined in the National Curriculum.

[Website - Curriculum Overview](#)



Victorians
and their inventions



Mapping London



Sketching
Artists Are
Collectors &
Explorers



Islam
Visit Palmer's
Green Mosque



Living things and
their habitats



Coding

Reading



In school:

Autumn 1:

Daily guided reading and daily phonics

Autumn 2 onwards:

Daily Whole class reading

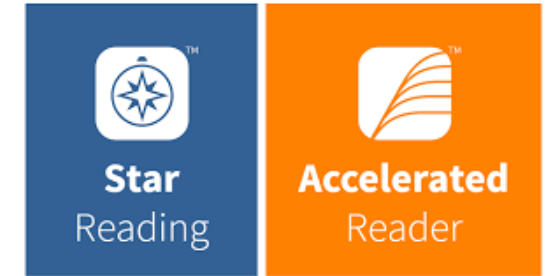
At home:

The children will take **home banded reading books** home every week . We would really appreciate it if you could read with your child everyday and record in your child's yellow reading record book.

The children's reading books will be changed on a weekly rota (except for circumstances where the teacher feels it necessary to continue reading the same book for a few more days, or the child has not read often enough)

Book bags need to be brought into school everyday please as there will be opportunities throughout the school day where adults in the classroom will read with the children.

Reading



As a school we are continually looking for ways to improve outcomes for children. We have a wonderful and freshly stocked library and we are changing the way we assess and manage children's independent reading. We will be using **accelerated reader**

- Star Reader quiz will be taken at the **start of each term**. This is an online, adaptive, multiple choice assessment that will give teachers a **ZPD** (Zone of Proximal development) for your child. This will help teachers to monitor their reading comprehension.
- Your child will be given a **Book Level** which will indicate the level book they should choose from the library - they will add this to their reading record too
- This Book Level (B.L) will be monitored by teachers and will ensure that children are reading at a level which stretches and challenges them but does not cause frustration.
- Please now ignore any coloured banding stickers, we will no longer be using these
- Children will also be encouraged to take reading for pleasure books in addition to their levelled reading book.

Quiz No 216791
Going Underground

Malam, John
B.L.: 3.8
Points: 0.5



English and Maths

- English and Mathematics are taught daily. In these lessons we focus on teaching the children key skills, through practical and problem solving activities.
- Our lessons are adapted to meet the needs of all children and we provide different opportunities for independent, group and paired work.



Things to look forward to

- Trip to Palmers Green Mosque – part of R.E unit on Islam
- Visiting Alexandra Park where we will sketch the London skyline - part of Geography Unit on London
- Victorian day – to immerse the children into their history unit of the Victorians
- Trip to London Transport Museum - Victorian inventions
- Painting workshop with Laura McKendry
- Trip to the Natural History Museum - part of Science unit on Animals including Humans
- Trip to Celtic Harmony - to consolidate our History learning on Stone Age
- Class Assemblies: 2R 23rd January, 2O – 24th January, 2M – 25th January

PE



- PE days are:
 - 20 – Wednesday and Thursday
 - 2M – Tuesday and Thursday
 - 2R – Wednesday and Thursday
- Children should come to school in their PE kit on PE Days
- Indoor PE kit should consist of: shorts, t-shirt and trainers.
- Outdoor PE kit should consist of the same as the indoor kit, plus trainers, tracksuit bottoms and a long-sleeve top for cold weather
- Long hair should be tied back.
- No jewellery. For Health and Safety reasons, staff are not allowed to remove a child's earrings. This must be done either by the child or their carer beforehand.



Music



- In the Autumn and Spring terms, whole class **tin whistle** is taught as part of the Hazelwood Music Curriculum.
- Children will take part in a local **singing festival** in the Spring term, organised by the Enfield Music Service.
- Children in Year 2 can take part in the **Infants Choir** and **Beginner Violin Club**.
- If you have signed your child up for **group or individual instrumental lessons**, these will take place during the school day. You will be told the day your child has their lessons so that they can bring in their instrument and/ or music.





Homework

At Hazelwood Schools, we believe that homework should provide opportunities to:

- Reinforce learning that has taken place in the classroom
- Provide opportunities for parents to become more familiar with their child's learning and enjoy a shared learning experience with their child
- Prepare children for the next academic stage of their school life
- Develop valuable life skills and good work habits such as organisation and time management
- Foster independence, confidence and resilience
- Inspire creativity and curiosity outside of the classroom

In addition, homework at Hazelwood should be:

- Enjoyable and accessible
- Consistent across all classes in a year group as well as show consistency across the school
- Pitched at the right level for the child's attainment
- Manageable for busy family lifestyles



Homework

Reading

From Year 2 onwards, children will be allocated home reading books based on reading and comprehension assessments in class. Once a week, children will be given the opportunity to exchange this book if they have finished it.

Expected Weekly Homework – Maths and Spelling

Expected weekly homework will be found on Google Classroom and will usually require online completion. Homework will be set on a Thursday and be expected to be completed by the following Tuesday.

Maths

From Year 1, Maths homework - based on the child's level of understanding - will be set each week to support children with prior and/or upcoming learning.

Spelling

From Year 2 onwards, at the beginning of each half term, a list will go out with the half-termly spellings. Children will be tested on these spellings at the end of the half term. Each week, children will be taught explicit spelling rules in class and this will be supported by weekly homework to reinforce these rules.

Homework Grid

Each half-term the children will have access to complete optional homework on Google Classroom. This will contain a variety of different tasks from different subject.



School Uniform

- Children should always be smart
- School jumper (worn or held, not tied around the waist)
- White or red polo shirt – always tucked in
- Black / grey trousers / skirt
- Black shoes (no coloured laces etc...)
- Hair should be tied back if long
- No nail varnish and stud earrings only
- No other jewellery unless for religious reasons (all jewellery must be removed for PE)





Attendance and Punctuality

- Please make sure your child is in school and on time.
- Being late has an impact on your child's attendance record.
- Attendance is important. Research shows that a 1% increase in attendance can lead to a 5% increase in attainment.
- However, please do not send your child to school if they are sick!
- To report an absence, please visit our website and click on 'Report an Absence'





Other notes...

- **Healthy snacks only please** – no crisps or chocolate
- **Water bottles** – should be labelled and brought into school every day
- **No Nuts** – please be aware we are a nut free school & there are children with severe nut allergies.
- **Birthdays** – packaged items only, no items that may contain nuts (we have a number of vegetarian/halal children)
- **Speaking to us** – our relationship with parents/carers is really important. The best way is to communicate via email through the office with a reason why you need to speak to us and we will give you a call back as soon as we can! Or speak to SLT in the mornings or catch us at the end of the day.

Communication

- [Website - Year 2 page](#)
- Newsletters
- Weekly round-up
- End of the day
- Emails

YEAR 2

The Year 2 Team for 2023-2024 is:

Year 2	Gowen	Oak	Wagon
Teachers	Sharon Pangborn / Mel Gay	Maria Chrysostomou (YCL)	Helen Meadley-Thane / Rana Stephen
Support Staff	Bel Cimen (HCTA) Claire Bennett, Maria Mouropoulou, Maria Ranaos, Deborah Tye, Anna Woodley, Kyll Zangouras		
Phonics Leader	Samantha Powell		



PE Days:

2B: Wednesday and Thursday

2O: Wednesday and Thursday

2A: Tuesday and Thursday

Children should come to school in their PE kit on their PE days.

How to contact the team: Our staff team are available most days after school. Alternatively, please email the office and they will direct your enquiry to the relevant member of staff.

If you have any concerns, please speak to the class teacher first, before approaching the Year Group Leader. If you feel this hasn't solved your concern, please speak to the Phonics Leader, before directing your concern to the Headteacher.

Please click below to find out more about Year 2.



School Website

www.hazelwoodschoools.org.uk



Any Questions ?

