

Year 6 - Curriculum Map

Autumn 1



Lubaina Himid – Inspiring Artist

This term's value is Respect

Experience: PGL Trip

Geography: Tourism

In this unit, the children will be analysing different types of tourism, such as visiting the seaside, mountain holidays activity holidays and cultural holidays and how tourist sites such as Margate have changed over time. Additionally, they will see how tourism has become more sustainable and why that may appeal to tourists.

Music: Song writing

In Music lessons, children will learn about the history of remembrance songs. Additionally, children will learn to identify key features in a style of song

Spanish: El fin de semana

In Spanish lessons, children will learn 10 phrases for activities that they may do at the weekend. Children will also learn to tell the time, giving their opinion and justifications. Children will have the knowledge and skills to say what they do at the weekend, enabling them to make more detailed personalised responses.



PSHE: Me and my relationships

In PSHE, we will be learning to develop a collaborative approach to a task, recognise problems that arise from friendships, recognise and empathise with patterns of behaviour in social groups and learn to understand ways to manage peer pressure.

Art: 2D Drawing to 3D Making

Children will begin by exploring the work of Lubaina Himid, an artist working in London. Children will then move onto creating their own flat yet sculptural artwork using techniques such as using negative space and the grid method. Finally, children will explore mark making, tonal value and structure to collage and make their final sculptures.

PE: Gymnastics (Indoor)

Children will learn to create sequences using matching and mirroring techniques on the floor and apparatus.

Games: Net and Wall (Outdoor)

Children will begin by learning to change the direction of the ball, practise how to handle a ball and racket, learn to understand basic tactics and understand what shots can be used in attacking play. Finally, children will learn to play a back hand shot and how to play a volley.

English:

Newspaper Report: The Island by Armin Greder

Children will develop their inference skills by making predictions about the text using what they know. They will then read, understand and explore the text before writing a newspaper report reporting on the new man's arrival to the island.

Formal Letter: The Island by Armin Greder

Children will then continue to develop and ally their knowledge and understanding of the text by writing a formal letter of complaint to the Island Major complaining about the mistreatment of the new arrival.

Reading:

Children will continue whole class reading and develop key reading skills using VIPERS.

Spelling:

Children will learn to spell challenge words, exploring rules and their exceptions.

History: Arabia and Early Islam

In History, children will begin by learning about the holy city of Makkah and will learn to understand its importance as a place of pilgrimage. Children will then move on to learning about Muhammed's life growing up in a desert and learning about trade. Children will then explore Arabian worlds before Muhammed. Finally, children will study the Muslim escape to Yathrib as a result of persecution and their return to their holy land of Makkah.

RE: What do religions say to us when life gets hard? (Strand: Believing)

In RE, we will be sensitively learning about life after death from the perspective of different religions and worldview. Looking further, we will gather and deploy knowledge from different religions and worldviews about the idea of the soul. We will then describe the Hindu belief in reincarnation and Karma before discussing what might happen in a Christian funeral explaining how it shows some Christian beliefs about life after death.

Maths:

Place Value

Children will learn to recognise numbers to 1,000,000, read and write numbers to 10,000,000 and understand powers of 10. Children will be able to order and compare any integers and round any number by a given amount.

Addition, Subtraction, Multiplication and Division

Children will learn to add and subtract integers, find common factors and multiplies before exploring rules of divisibility and prime numbers to 100. Children will then learn to identify square and cube numbers before learning formal written methods for multiplication and long division.

Fractions

Children will begin by learning to identify equivalent fractions and simplifying them before moving onto understanding how to order, compare and subtract fractions also.

Science: Electricity

In Science, children will learn the different parts that make up a simple series circuit, recognising symbols when representing in a diagram. Children will then explore what makes a complete circuit and develop predictions based on understanding of circuits. Children will then learn to associate the volume of a buzzer and the brightness of a bulb with voltage. Finally, children will compare and give reasons for variations in how components function, including the loudness of buzzers. Finally, children will learn to design and construct simple electric circuits for a purpose.

Computing: Coding

In computing, children will develop their coding skills. They will learn to design and make more complex programmes, use functions, flowcharts and control stimulations. Children will learn to develop user input and develop text-based adventures.