

Year 5 - Curriculum Map

Autumn 1



Trip to Gilwell Park

This term's value is Respect

Experience: Gilwell Park

Geography: Tourism

In this unit, the children will be analysing different types of tourism, such as visiting the seaside, activity holidays and cultural holidays and how tourist sites such as Margate have changed. Additionally, they will see how tourism has become more sustainable and why that may appeal to tourists.

Music: Sea shanties

Children will learn about the origin of sea shanties. Children will learn to perform while keeping an internal pulse.

Spanish: Mi Casa

We will work on our knowledge and skills to present both orally and in written form where we live and what rooms we have and don't have in our homes. We will focus on recycling previously learnt grammar using it with new vocabulary, conjunctions and grammar to create independent responses.



PSHE: Me and My Relationships

We will explore relationships and different forms of relationships, such as how friendships themselves are formed, how to resolve conflict and the need to understand respectful and responsible communication.

Design & Technology: Frame Structures

The children will gain an understanding of frame structures, before exploring how frame structures are constructed. Following this, the children will develop a design brief for their own frame structure before constructing and evaluating their own and each other's.

PE: PE: Dance (Indoor)

We will be exploring different historical dances, understanding the formations used and why they are employed before creating our own dance based on traditional dances such as Morris Dancing.

Games: (Outdoor)

We will be playing tennis this half term, developing our technique in order to be able to play a rally, working on both our forehand and backhand before progressing onto playing a volley in a game situation, growing our understanding of positioning and its importance on the court.

English:

Poetry:

We will begin this half-term focusing on our whole school project, One Take Picture, where the children will write a descriptive poem based on a picture stimulus.

Narrative:

Following this, the children will be retelling the narrative, *Journey*, which is a wordless story that tells the story of a young girl who enters a fantasy world & needs to find her way home.

Leaflet:

Next, we will be writing a leaflet based on our Geography unit of Tourism. We will explore what a leaflet is and why they are used before researching the city of London, different landmarks and why people should visit the city.

Reading:

Children will continue whole class reading and develop key reading skills using VIPERS.

Spelling:

Rules: 'ious'; 'cious'; 'cial'; 'tial'; 'ant'

History: Christianity across three Empires

In History, children will be learning about the history of Christianity in three different empires: the Roman Empire, the Byzantine Empire, and the Aksumite Empire. They will cover how Christianity spread and developed in these empires, introducing important people and events, such as Constantine and how he converted the Roman Empire to Christianity, as well as how the eastern Byzantine Empire came to be. They will learn about how Christians were persecuted, for example at the Colosseum as well as how Christianity influenced society during those times, for instance, in depictions in art e.g. stained-glass windows and monuments. Finally, students will uncover the unique story of Christianity in the ancient kingdom of Aksum (present-day Ethiopia), discovering how the ruler Ezana embraced Christianity, making it the state religion.

Maths:

Place Value

During this unit, for the first three weeks of the half term, children will consolidate and build on their knowledge of place value, looking at numbers up to 1,000,000 encompassing skills such as rounding, comparing and ordering as well as looking at roman numerals.

Addition and Subtraction

During this unit, children will use mental strategies to complete calculations in their heads, using the inverse to check their answers. Next, we'll complete multi-step problems, comparing calculations and seeking to find missing numbers.

Multiplication and Division

In this unit, children will look at factors, multiples, prime numbers, square and cube numbers as well as multiplying and dividing by 10, 100 and 1000.

Science: Changing Materials

This half term, the children are looking at all sorts of materials and what makes them different. We will be investigating what we use materials for and how materials can be classified as well as what a conductor and an insulator are, testing different materials to see which work best for their particular purpose. The children will learn about solubility and mixing materials, how reversible and irreversible changes work and some prevalent examples of each as well as investigating different methods of separating materials e.g. filtering and evaporating.

Computing: Coding

We will develop their understanding of coding and key vocabulary, such as concatenation and abstraction, using the knowledge acquired to create our own playable game.