

## Year 4 - Curriculum Map

### Autumn 1



The river Rhine

### This term's value is RESPECT

**Trip:** Sha'arei Tsedek North London Reform Synagogue

### Geography: The Rhine and the Mediterranean

In Geography, children will be learning about the Rhine and different cities along the river, including Cologne in Germany and Rotterdam in the Netherlands. They will then learn about the Mediterranean Sea in more detail, as well as the Suez Canal.

### Music: Brass Bands

In Music lessons, children will be exploring brass band. Children will learn how to produce a note on the flute. Children will learn to play notes from staff notation.

### Spanish: La familia

We will be introduced to the different family member nouns and the possessive adjective. We will work on our conversation skills showing that we can ask and answer if we have any siblings, what their names are and what ages they are.



### PSHE: Me and My Relationships

In PSHE lessons, children will learn to describe feelings (both good and bad) and describe positive relationships. Children will work together to describe strategies for teamwork and working collaboratively. We will begin to explore 'pressure' and develop strategies to help manage pressure in situations.

### Art: Storytelling through drawing

Firstly, children will begin this art unit by exploring artists: Laura Carlin & Shaun Tan. They will explore the idea of drawing stories before looking further into Manga. Taking inspiration from art explored, children will plan, design, draw and colour their own comic. They will also have the opportunity to share these with each other.

### PE Dance: Retelling a story

Throughout this unit, children will concentrate on combining and linking phrases of movements fluently and with control. They will also think about how to communicate ideas and emotion through movement.

### PE: Net and Wall Games

In PE lessons, children will develop their net and ball skills whilst also developing our school values of teamwork in games.

### English:

#### Whole School Write:

Children will be using the painting 'Surprised' by Henry Rousseau to explore how to write a diary entry from the perspective of an animal.

#### Narrative:

Children will be writing and innovating the much-loved story of 'Into the Forest' by Anthony Browne. They will be using it as an opportunity to revisit well known fairy tales and through drama and speaking and listening activities.

#### Formal Persuasive Letter:

Children will research, plan and write a formal letter to persuade our local MP of the importance of protecting our environment.

#### Reading:

Children will continue to develop key reading skills through whole class reading lessons using VIPERS.

#### Spelling Rules:

Homophones, '-in', '-ir', 'sub-' and 'inter-'

### RE: How do family life and festivals show what matters to Jewish people?

In RE, children will be learning about how Jewish families celebrate Shabbat weekly and how it affects their family lives. They will be exploring the festivals of Rosh Hashanah, Yom Kippur and Pesach and how they connect to the the stories of the Torah. They will also be exploring how commandments and blessing are important to the Jewish community before visiting a local synagogue.

### Computing: Coding

In computing lessons, children will learn to review coding vocabulary and knowledge already learnt and begin to build on this. They will learn to create a simple computer program, begin to understand selection in computer programming and learn how to use co-ordinates in. Finally, they will apply learning to create a playable game.

### Maths:

#### Place Value:

Children will be learning to recognise the place value of each digit in a four-digit number (Th, H, T, O), to order and compare numbers beyond 1000 and to find 100 and 1000 more or less than a given number. Children will learn to round numbers and will learn to recognise roman numerals.

#### Addition and Subtraction:

We will learn to add and subtract numbers with up to 4 digits using formal written methods and develop mental methods

#### Area:

Children will learn how to count squares to find the area and will learn how to compare shapes with different areas.

#### Times tables:

Children will focus on consolidating understanding of 3, 4- and 8-times tables.

### Science: Living things and their habitats

In Science, children will learn to recognise that living things can be grouped in a variety of ways. Additionally, they will explore and use classification keys to help group, identify and name a variety of living things in their local environment. Furthermore, children will recognise that environments can change as a result of humans and that this can sometimes pose dangers to living things. Children will also explore their school environment to support this unit of learning.

### History: Roman Republic

As historians, children will learn about the ancient myth 'Romulus' and the foundation of Rome as a city before moving onto understanding how the ruling systems of Rome changed from kings to a republic. Children will also learn how the Roman republic was organised before moving onto learning about the expansion of the Roman Republic and the conflicts that took place in order to achieve this, most notably Rome's conflicts with Carthage.