

## Year 3 - Curriculum Map

### Autumn 1

Tutankhamun



**This term's value is  
RESPECT**

#### Geography: Rivers

Children will begin by exploring the River Indus, where it is and how it has changed over time. They will then move onto developing an understanding of how rivers get their water. They will be discussing how a river shapes the land (young river and mature river) Furthermore, the children will also study the British River Severn.

#### Music: Instrument Families

The children will be learning all about the woodwind instrument family before exploring how to correctly play the recorder.

#### Spanish: Me Presento

The children will revise basic greetings and ask and answer how someone is feeling. They will learn their numbers to 20. They will be able to ask and answer what their name is.



#### PSHE: Me and My Relationships

In PSHE, the children will explain why we have rules and explore why rules are different for different age groups. They will identify people who they have a special relationship with and suggest strategies for maintaining a positive relationship with their special people. They will rehearse and demonstrate simple strategies for resolving given conflict situations.

#### DT: Food and Nutrition

The children will make a healthy sandwich. They will investigate a range of food products and learn about a variety of ingredients. They will bake their bread and make their healthy sandwich. Finally, they will evaluate their product against design criteria and purpose.

#### History: The Ancient Egyptians

In History, the children will learn about the archaeologist Howard Carter and his discoveries into the Ancient World. They will learn about how Ancient Egyptians lived and how they changed over time. They will also learn what the Ancient Egyptians believed and how they wrote. They will find out what Egyptians believe about death. The children will then finish their topic discussing how the Ancient Egyptians changed over time.

#### English:

##### Whole School Write: Take one picture

The children will create a poem based on a given picture. They will use ambitious vocabulary and poetic features in their work.

##### Narrative: Tadeo Jones

The children will write a new adventure story for Tadeo Jones. They will use drama to retell the story, generate ambitious vocabulary and plan for the opening, build-up, problem, resolution and ending of a story. They will use conjunctions and adverbs in their story. Finally, they will revise and edit their work.

##### Balanced Argument: Ancient Egypt, Gods, Pharaohs & Cats

The children will read and explore the book 'Ancient Egypt, Gods, Pharaohs & Cats'. They will then write a balanced argument answering the question 'Should Ra step down?'. They will use technical vocabulary in their work and revise and edit their final piece.

#### RE: Why do people pray?

The children will learn how and why people in different religions pray or meditate. They will discuss the idea of prayer as talking to God. They will learn about Muslim, Christian and Hindu prayer. They will find out how Muslim people find benefits in praying five times a day, the varied ways in which Christians pray and use religious vocabulary that describes Hindu shrines and worship.

#### Computing: Coding

Children will review previous coding knowledge. They will understand what a flowchart is and how flowcharts are used in computer programming. They will understand that there are different types of timers and be able to select the right type of timer for a purpose. They will understand how to use the repeat command and use coding knowledge to create a range of programs They will design and create an interactive scene.

#### Maths:

**Place Value:** Children will represent numbers to 1,000, partition numbers to 1,000 and find 1, 10 or 100 more or less of a number. They will place numbers on a number line to 1,000, estimate on a number line to 1,000, compare and order numbers to 1,000 and count in 50s.

**Addition and Subtraction:** Children will apply number bonds within 10 and add and subtract 10s and 100s. They will add two numbers, subtract two numbers. The children will - add 2-digit and 3-digit numbers, subtract a 2-digit number from a 3-digit number and estimate answers.

**Times tables:** The children will continue to work on their 2s, 5s and 10s times tables. They will start learning their 3s, 4s and 8s.

#### Science: Animals, including humans

In Science, children will identify that humans have skeletons and muscles for support, protection and movement. They will be able to locate and label the bones in the body accurately. They will identify the difference between humans and animal bones and answer questions about the uses of our bones. Children will identify the right types and amount of nutrition a human need.

#### PE: Team Building/Fitness

The children will work to increase flexibility and range of motion. They will focus on improving our agility. They will practice improving our static balance.

#### Games: (Outdoor)

The children will spell out words using their bodies. They will be able to read a basic map, follow simple directions and a marked route. Children will be able to e able to organize yourself/pair/group in such a way that you can correctly 'punch' (or otherwise mark) your control card as quickly as possible.