

Year 1 - Curriculum Map

Autumn 1



Our forest school area

This term's value is RESPECT

Geography: Weather

In geography, the children will identify seasonal and daily weather patterns in the UK and explain how the weather changes. The children will use weather tools to record weather patterns in our local area.

Music: Make some noise!

Children will learn to use classroom percussion instruments. Children will explore different timbres and how to make loud and quiet sounds.

Spanish:

We will learn 6 traditional nursery rhymes in Spanish through colourful and immersive lessons. Each lesson will be accompanied by a song which the children are encouraged to actively participate in.



PSHE: Me and My Relationships

We will be learning to name a variety of different feelings and explain how these might make us behave.

We will be thinking of some different ways of dealing with 'not so good' feelings.

History: The History of Hazelwood

In history, the children will develop an understanding of the difference between past and present. The children will look at a range of sources and discover what Hazelwood school was like in the past with opportunities to ask questions to some past students of the school.

PE Gymnastics: Traveling

We will be learning to master basic movements as well as developing our balance, agility and co-ordination. We will know how to lift, carry and place the apparatus correctly.

Games: Bouncing and Catching

In games the children will be focusing on bouncing and catching.

English: Whole School Write:

The children will take part in the Whole School Write. They will explore Henri Rousseau's painting, 'Surprised!', jumping into the painting and exploring what they see.

Narrative Stimulus:

Beegu by Alexis Deacon and Bog Baby by Jeanne Willis

We will fully immerse ourselves in the texts we read which will include many opportunities to get creative and role play parts of the story.

We will heavily focus on orally rehearsing our sentences before writing, letter formation and ensuring that we use of phonic sounds when writing. We will look at how we can make sentences interesting by joining words and clauses using 'and'. We will begin to punctuate our sentences using a capital letter and a full stop.

Reading and Phonics:

We will partake in daily guided reading and phonic sessions (recapping phase 3 sounds and beginning to learn our phase 5 sounds)

RE: Who is a Christian and what do they believe?

In R.E the children will begin to understand what Christians believe about God and about Jesus as the Son of God. The children will look at stories about Jesus and stories that Jesus told. These will help children to understand that Christians see God as Father and Creator and Jesus as the Son of God and an inspiration to Christian people.

Computing: Computer Safety

We will look at computer safety and how we can keep our personal information safe. We will begin to understand what algorithms are and how devices respond to commands.

Maths:

Place Value (Within 10)

In Maths, the children will firstly look at counting and sorting objects from larger groups. Moving on from this, they will develop their understanding of recognising numbers as words, as well as numerals. The children will explore counting forwards and backwards from any number within 10 and explore the meaning of 1 more and 1 less. They will then develop their knowledge of comparing and ordering numbers using the language of: less than, greater than and equal to.

Science: Forest School

Every Friday this half term, the children will participate in Forest School. The children will have the opportunity to engage in play, exploration and supported risk taking. They will develop their confidence and self-esteem through learner inspired, hands-on experiences in our very own natural setting.

D&T: Mechanisms

In D&T the children will design and make a moving picture for our wonderful forest school teacher (link to science and the season of Autumn)

Firstly, we will look at a range of moving picture books which use sliders, levers and pivots before designing and creating our own. We will also have the opportunity to evaluate our end product and discuss what we could do to make it better.