

Reception Autumn 1 Curriculum Map



Communication & Language

We will learn our new school routines and follow simple instructions. We will be sing lots of Nursery rhymes and will listen to lots of new stories, trying hard to respond to questions with relevant comments. We will retell stories, including a traditional tale using story telling vocabulary such as Once upon a time, then, suddenly, luckily and 'the end'.

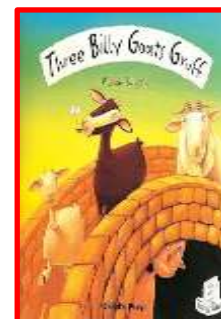
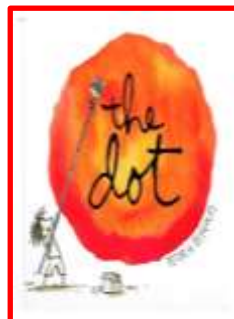
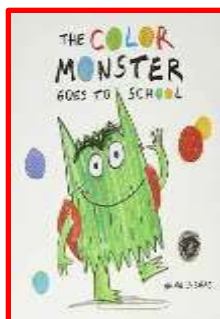
Personal, Social, Emotional Development

We will be settling in to Reception and beginning to build positive relationships with our new adults and peers. Our teachers will support us to share with our friends and practise taking turns. We will learn to go to the toilet independently and practice putting our coats. We will be learning about our emotions and who can we go to for help

Physical Development

We will be learning to negotiate space and obstacles safely whilst exploring different ways of moving in the outdoor area using the large equipment. In PE, we will focus on moving safely with control and co-ordination in the hall. We will be learning to hold a pencil using the tripod grip pattern tracing in preparation for writing.

This term's value is...
Respect



EYFS Overarching Principles

- Unique child
- Enabling Environments
- Positive Relationships
- Learning & Development

Literacy

We will be sharing a range of books and talking about the main events in stories. In Phonics will be recapping Phase 1 (initial sounds and orally segmenting and blending) and learning our Phase 2 sounds: s a t p i n m d g o c k c k u e r. We will be learning tricky words – is I The. We will begin to read simple words with the support of our teacher. We will be practising name writing and letter formation.

Maths

We will be learning to match and sort objects based on size, colour and shape. We will also be comparing amounts using vocabulary more and fewer. We will make comparisons between objects based on size, length, capacity and mass. We will also be making simple repeated patterns and learning our daily routines. We will also be doing lots and lots of counting!

Understanding the World

We will be listening to a range of stories and comparing differences between the past and present when reading traditional tales. For example, how people used to dress in the past. We will be learning about people who are special to us and why they are special. We will also begin to develop our early Geography skills by identifying different areas in our classroom and locating where to put things away.

Expressive Art & Design

We will be drawing and sharing portraits of ourselves to help us get to know each other. We explore colour mixing and paint pictures of our families. We will build our homes using junk modelling materials and create stick puppets to help us act out stories we have read in class. We will explore the role-play areas in our classroom and make use of the costume and props to develop our own stories.