

## Nursery Autumn 1 Curriculum Map



## Communication & Language

We will learn some simple routines and follow some simple instructions. We will practise communicating our needs with short phrases and gestures. We will be singing lots of nursery rhymes and songs such as: The Wheels on the Bus, Wind the Bobin Up, Incey Wincey Spider, Twinkle Twinkle Little Star. We will develop our confidence in communicating and asking adults for help. We will start interacting with our new friends and join in with their play.

## Personal, Social, Emotional Development

We will be settling in to Nursery and begin to build positive relationships with the adults and children in Nursery. Our teachers support us in selecting resources we would like to play with and support us in beginning to interact with our new friends. We will learn where our class toilets are and begin to gain confidence in using them sometimes with support.

## Physical Development

We will be exploring our outdoor learning environment and begin to use the trikes and scooters. We will explore the climbing and balance equipment with support and encouragement from our teachers. We will work on using large-muscle movements to wave flags and streamers, paint using big brushes and make marks. We will develop our confidence in putting on coats and doing up zips.

This term's value is...  
**Respect**



## EYFS Overarching Principles

- Unique child
- Enabling Environments
- Positive Relationships
- Learning & Development

## Literacy

We will be learning lots of nursery rhymes and listening to lots of stories. We will try really hard to join in with the repeated parts of stories and parts we know. We will learn where to access our mark making resources to enable us to draw freely. We will begin to recognise our name as we select our name card every day when we come into Nursery. We will be exploring with sounds in the environment

## Maths

We will be singing lots of counting rhymes and songs such as 1 2 3 4 5 and spotting numbers in our learning environment. We will have lots of opportunities to sort toys and objects by colour, type and size. We will develop our spatial awareness by exploring our learning environment and completing simple puzzles. Our focus will be learning the number sequence and count the number of different colours used for the Colour Monsters feelings

## Understanding the World

We will be making connections between home and school life through discussions about family and relatives. We will be using our senses to explore the learning environment and talking about what we see using a wide vocabulary. We will be learning about natural resources such as conkers, twigs, leaves, feathers and acorns. We will be naming some key adults who can help us when feeling sad/worried/ Scared.

## Expressive Art & Design

We will be exploring with different materials; paints, collage materials to develop ideas about how to use them and what to make. We will learn how to draw shapes like circles and lines to represent objects such as self- portraits and people in our family. We will be making models using malleable materials such as playdough and plasticine. We will express ourselves learning new nursery rhymes and action songs.