

# Hazelwood Schools



## **Spanish**

## **Curriculum Overview**

## Spanish at Hazelwood

### Intent

*Hazelwood Schools creemos que aprender un nuevo idioma es clave para formar parte de nuestra comunidad global.*

At Hazelwood Schools we believe that learning a new language is key to becoming part of our global community. We are proud to deliver our Spanish curriculum from Year 1. Through these lessons, we strive to create awe and wonder through real, relevant, immersive and purposeful experiences.

Our intent is that all pupils will develop a genuine interest and positive curiosity for foreign languages, finding them enjoyable and stimulating. Learning a second or even third language for some Hazelwood children will offer them the opportunity to explore relationships between language and identity. Children will develop a deeper understanding of other cultures and the world around them with a better awareness of self, others and cultural differences.

The aims of the Spanish Curriculum are:

- To engage our children using a wide variety of topics and themes, enabling them to speak with increasing confidence, fluency and spontaneity.
- To continually improve the accuracy of pronunciation and intonation.
- To teach the four key language learning skills: listening, speaking, reading and writing as well as covering all necessary grammar in an age- appropriate way across the primary phase.
- To enable children to use and apply their learning in a variety of contexts.
- To ensure the Spanish language knowledge of our children progresses within each academic year and is extended year upon year throughout the primary phase.
- To lay down solid foundations for our children to become life-long language learners.



## Implementation

At Hazelwood, Spanish is taught discretely every week and lessons are delivered by a specialty Spanish teacher. Key vocabulary, phonics and grammar are taught and learning is revisited to ensure children's knowledge is built upon each week and year on year. We use and adapt the Language Angels Scheme which has a wide variety of topics including some cross-curricular, to guide our planning. The curriculum is **ambitious in its scope** (ensuring all children are challenged and stretched in line with meeting the expectations of the national curriculum) as well as being **carefully sequenced** (so that pupils' language skills in speaking, listening, reading and writing are progressing both within and from topic to topic).

### Hazelwood's Approach to Teaching and Learning

At Hazelwood you will see a range of real, relevant, immersive and purposeful learning opportunities within a nurturing, enabling environment, including the following approaches to teaching and learning:

- Children **exploring and answering big questions** which allow them to think deeply about their learning
- Children **hearing and using key vocabulary** in a range of contexts
- Children **speaking in full sentences** using the key vocabulary taught
- **Cold calling** - supporting all children in engaging in their learning and believing they can achieve
- **Adaptive teaching** - responding to the needs of all children
- **Retrieval practice** – allowing children to know more, remember more and do more
- **Positive relationships and quality interactions** that nurture our responsible citizens
- **Spaced and sequential learning** over time to help children learn more quickly and remember learning better

### In a typical Spanish lesson, you will see:

- Children **focusing on listening for pronunciation and responding by joining in with choral repetition, visuals and actions** to learn new vocabulary.
- Children **listening and joining in with songs and stories relevant to their topic** to help build on and consolidate their new language and vocabulary.
- Children **practising and consolidating their Spanish phonics knowledge** using their newly taught vocabulary to reinforce their understanding.
- Children **communicating in a variety of activities to practise their speaking skills in pairs, groups and around the classroom**, in order to gain confidence, fluency and spontaneity in speaking the Spanish language in front of an audience
- Children **listening to different types of audio** which includes the new language to practise their listening skills.
- Children **focusing on comprehension of reading words, phrases or texts** to show understanding of what has been taught in the lesson.
- Children **demonstrating their understanding of the language and grammar taught** in the lesson through writing phrases or building sentences.

Real, Relevant, Immersive and purposeful learning experiences in Spanish are really important to help engage our children with a desire to communicate with their new language in real life contexts. To further enhance our Spanish curriculum, we have a long-standing partnership with our Spanish partner school, CIEP Serrano Clavero, in Valencia, Spain. This partnership ensures the children have real life speaking, writing and sharing of cultural experiences with their Spanish peers. As well as this, Hazelwood Schools organises a Whole School Spanish Day every other academic year, whereby the children enjoy being totally immersed in the language, culture and traditions of Hispanophone countries. Winchmore Secondary school Spanish students are also invited on that day to teach a lesson to our Year 6 children. This provides an invaluable experience to encourage Hazelwood children to continue their language learning into KS3 and beyond.

## Impact

### How do we assess?

We assess our children using a range of methods

- Routine, embedded, informal formative assessment is built into every lesson.
- We use a range of questions to constantly check children's knowledge is secure and that children are understanding and retaining their new and previous phonics, vocabulary and grammar learnt.
- Listening activities in many forms such as using a story or song to listen for phonemes or familiar words, putting in the correct order or sequence what is heard, using true or false statements to show understanding and being able to follow a wide range of classroom instructions.
- Observations of children speaking in pairs, groups or even with all of their class on different short ended asking and answering activities as well as longer spoken dialogues and role plays. This will highlight their confidence and fluidity in communicating with and using the spoken language.
- Reading activities to see that the children are able to apply their phonics knowledge, use correct pronunciation, recognise familiar language, and can begin to decode longer texts with some unfamiliar language using cognates and context to help them.
- Writing activities using whiteboards or books beginning with children being able to demonstrate they can choose the correct or appropriate noun, article, determiner. The children later will be able to show in their writing if they can choose or add an appropriate adjective, conjunction or adverb to correctly structure a sentence and later produce a more extended piece of writing.
- End of unit assessment - children are asked to produce a variety of outcomes which can demonstrate all that they have learnt, such as a birthday invitation, an instrument booklet or confidently exchange dialogue by ordering vegetables from an actual set up market stall in class with a market seller.

### What do our children say about Spanish?

- "I love asking friends how they are."
- "I love everything!"
- "I love learning songs."
- "'I like that we get to listen to songs and that's fun."
- "I like learning a foreign language as it's one of the best things you can do with your mind."
- "I just like learning about Spanish because my family are from Cuba."

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Year 1</b>	<b>Canciones Infantiles</b> Nursery Rhymes	<b>Los Colores y los Números</b> Colours & Numbers	<b>Los Saludos</b> Greetings	<b>En la selva</b> In the jungle	<b>Caperucita Roja</b> Little Red Riding Hood	<b>Bajo el mar</b> At the seaside
<b>Year 2</b>	<b>Los superhéroes</b> Superheroes	<b>Las formas</b> Shapes	<b>Sé...</b> I know how...	<b>En mi pueblo KS1</b> In my town	<b>La fruta</b> Fruit	<b>Los animales</b> Animals
<b>Year 3</b>	<b>Me Presento</b> Presenting Myself & phonics	<b>Las Verduras</b> Vegetables	<b>Los instrumentos</b> Instruments	<b>¿Tienes una mascota?</b> Do you have a pet	<b>La Clase</b> The class	<b>Helados</b> Ice creams
<b>Year 4</b>	<b>La familia</b> The family	<b>La fecha</b> The date	<b>El tiempo</b> Weather	<b>En mi pueblo KS2</b> In my town	<b>En la cafetería</b> In the cafe	<b>Ricitos de oro y los tres osos</b> Goldilocks and the three bears
<b>Year 5</b>	<b>Mi Casa</b> My house & phonics	<b>La ropa</b> Clothes	<b>Las Olimpiadas</b> The Olympics	<b>Los Planetas</b> The planets	<b>Describimos</b> Describe ourselves and others	<b>Yo soy músico</b> I am a musician
<b>Year 6</b>	<b>El fin de semana</b> The weekend	<b>En el colegio</b> In school	<b>La comida sana</b> Healthy Food	<b>Yo en el mundo</b> Me in the world	<b>La segunda guerra mundial</b> WW2	<b>Las fiestas</b> Festivals project