


OUR VALUES	<b>Responsibility –Aut 1</b>  <p>Hazelwood children, staff, parents &amp; carers learn that responsibility is <b>doing your share</b>. We carry out our <b>duties with integrity</b>. We accept what is required and carry out the task <b>to the best of our ability</b>. We know that responsibility lies at <b>home, school</b> and in <b>our world</b>. We know that along with rights there are <b>responsibilities</b>.</p>	<b>Courage – Aut 2</b>  <p>Hazelwood children, staff, parents &amp; carers learn that courage is <b>being brave</b>, even when it seems hard to do so. We learn that in life, <b>courage is not the absence of fear</b> but the <b>triumph over it</b>. To be courageous is to also <b>stand up and speak for what is right</b>. We understand that having courage is <b>being the change in what you want to see</b> in the world.</p>	<b>Appreciation &amp; Understanding - Spr 1</b>  <p>We learn that it is important to <b>appreciate and accept ourselves</b>, even when we make mistakes. We learn to <b>appreciate and accept others</b>, even when they make mistakes. We learn that we are all <b>unique</b> and have <b>something valuable to offer and share</b>. We learn to <b>appreciate and understand differences</b>. We <b>understand feelings of others</b> and <b>show empathy</b> by really listening and seeing. We understand and learn to appreciate why others behave as they do and <b>understand our own motives</b>. We learn to have an <b>appreciation and understanding</b> of the diverse world we live in and our place in the global community.</p>	<b>Trust – Spr 2</b>  <p>Hazelwood children, staff, parents &amp; carers learn that if <b>you're trustworthy you can be relied on to do the right thing</b>. We learn that trust is <b>not giving in to temptations or wants</b>. We learn that trusting people is <b>part of everyday life</b>. We understand that trusting people <b>requires great courage and faith</b>.</p>	<b>Honesty Sum 1</b>  <p>Hazelwood children, staff, parents and carers learn that <b>honesty is to speak that which is thought and do that which is spoken</b>. There are no contradictions in thoughts, words and actions. We learn that honesty is <b>having a clear conscience</b> and that being honest brings trust.</p>	<b>Fairness Sum 2</b>  <p>Hazelwood children, staff, parents &amp; carers learn that fairness is to have <b>access to equal opportunities</b> in an <b>inclusive environment</b>, making <b>reasonable adjustments</b> where appropriate. It is the understanding that we all have equal rights and should <b>treat others how we would like to be treated</b>. We recognise and accept that <b>rules and values</b> are in place to ensure <b>fairness exists</b> at Hazelwood.</p>
N	Making good choices <b>importance</b>	Courage like a lion...which other animals show bravery? Which animal are you like? <b>bravery</b>	When should I apologise? <b>sorry, apology</b>	Who are the people that look after me? <b>trust</b>	The boy who cried wolf <b>honesty, true</b>	Adults support: turn-taking, listening & sharing <b>waiting</b>
R	Looking after our class plant <b>duty</b>	Superhero courage – what is your super power? <b>hero</b>	Saying sorry and forgiving....Who understands my feelings? <b>expression</b>	Who is a good role model to me? <b>believe in</b>	What does telling the truth mean? Social story <b>truth</b>	As above, more independently. Opportunities to practise taking turns in small groups <b>my turn, your turn</b>
1	A list of my responsibilities.... who is trusting me to do this? <b>trustworthiness</b>	A recipe for a jar of courage <b>overcoming fears</b>	How to forgive someone <b>acceptance</b>	People who look after me and that I can trust <b>depend, rely on</b>	How to say 'it was my fault' by being brave <b>conscience</b>	Box of resources on each table (all different, some better than others) fair? <b>equality</b>
2	Being responsible out in the community. Story opp: How do dinosaurs stay safe? <b>being careful</b>	Trying something new challenge <b>daring</b>	How would you behave?/ How does my friend feel? <b>consideration</b>	What does trust mean? <b>trustworthy</b>	How do you feel toward others who have lied? <b>truthfulness</b>	How do we respond appropriately if treated unfairly? <b>reasoning</b>
3	Who should be responsible for....? <b>roles</b>	When have you been courageous? A time when... <b>determination</b>	When have you been tolerant?/ I can empathise.... <b>empathy</b>	Trust in friendships. How does trust make you a good friend? <b>reliance, dependable</b>	Why is it best to tell the truth? <b>integrity, morals</b>	Invent a game, establish rules-discuss successfulness <b>equal opportunities</b>

4	I need to be self-reliant at school and at home <b>accountability</b>	Courage – is it always easy? <b>strength, overwhelming</b>	It is better to discuss differences/How would you react? <b>compliance</b>	Team building exercise...how can we trust someone else? <b>confidence in</b>	One deceit leads to another...a web of lies and it's dangers <b>sincerity</b>	Fairness scenarios – role play – link to response and outcome <b>Bias/unbiased</b>
5	We are responsible for our world...global focus <b>leadership, influence</b>	Being assertive...how do I say no? <b>Consent, appropriateness</b>	What is prejudice? Understanding differences.... celebrating differences <b>prejudice, patience, diversity</b>	Internet safety. Can we trust everyone online? <b>perceive, perception</b>	The difference between a secret or surprise <b>good faith</b>	Give scenario – how do you feel? Stand on a continuum (draw in history/political focus) <b>justice</b>
6	With rights come responsibilities <b>human rights, rationality</b>	Standing up for what is right What does this look like? (history) <b>morals, acts of heroism</b>	When should I be tolerant with myself? How can I empathise? <b>forbearance</b>	What would life be like if I didn't trust people? <b>faith, loyalty, humanity</b>	How do we create a culture of honesty? Being accountable for our actions <b>veracity</b>	Use familiar games, manipulate rules to make unfair- discuss <b>fair treatment, consideration</b>



# Hazelwood Schools Values Progression Map - Cycle B

