

Forest School Skills and Knowledge Progression Map 2023-24

Hazelwood Schools

| Skills | Reception | KS1 | LKS2 | UKS2 |
|--|---|---|--|---|
| Shelter Building | <p>Introduction of basic shelter building with support (some indoor and outdoor equipment)</p> <p>Mini-den building for small animals</p> | <p>Use of tripod structures (mini den building) Introduction to lashing and frapping techniques to make frames</p> <p>Create a lean to shelter, with some support</p> | <p>Create a tarpaulin shelter in a woodland Work successfully as a group, having considered and evaluated each members' contributions Compare and evaluate the shelters in relation to their sturdiness, durability, weatherproofing and whether it is fit for purpose</p> | <p>Shelter building challenge – working in teams the children plan, build and review their shelters (recap the different ways to build shelters)</p> <p>Work as a group, having considered and evaluated each members' contributions Compare and evaluate the shelters in relation to their sturdiness, durability, weatherproofing and whether it is fit for purpose</p> |
| Play/Exploration/Flora and Fauna identification | <p>Introduction to rules and boundaries</p> <p>Promotion of free exploration</p> <p>Promotion of independent learning opportunities/skills</p> <p>Plant bulbs and watch them grow Autumn walk</p> <p>Search for flora/fauna</p> | <p>Re-enforce rules and boundaries</p> <p>Travel safely over the terrain in Forest School</p> <p>Carry sticks safely Work in a team to co-operate and communicate clearly.</p> <p>Discover what's in a specific ecosystem e.g. pond, forest floor, trees</p> <p>Hunt for insects and ID birds</p> <p>Build a den/bridge/simple structure.</p> <p>Move logs safely</p> | <p>Take part in outdoor challenges on own and in a team</p> <p>Climb a tree</p> <p>Play woodland versions of games.</p> <p>Scavenger hunts</p> <p>Make a sculpture using a range of natural materials</p> <p>Make up your own game and teach it to someone</p> | <p>Play complex team games e.g. capture the flag</p> <p>Develop knowledge and understanding of a wide range of woodland species native to the UK.</p> <p>Demonstrate an understanding of plant and animal conservation.</p> <p>Introduction to survival situations and take part in complex outdoor challenges</p> |

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| <p>Tool use</p> | <p>Introduction to tools (peelers for whittling, hammers, mallets, trowels and forks</p> | <p>Continuation of the use of basic tools, larger ropes and independent cutting of string.</p> <p>Use of bow saw 1-1 to cut discs and peelers for whittling</p> | <p>In Key Stage 2 children will develop their skills when using a range of tools. Tools will only be used when the children are physically, mentally and socially ready to do so. Children's ability to use tools will develop at different ages</p> <p>Loppers Secateurs Knives for whittling.</p> | <p>In Key Stage 2 children will develop their skills when using a range of tools. Tools will only be used when the children are physically, mentally and socially ready to do so. Children's ability to use tools will develop at different ages</p> |
| <p>Knots</p> | <p>Tying shoe laces. Simple half hitch</p> | <p>Introduction to more sophisticated use of knots for attaching to structures and trees Example - Overhand knot and half hitch</p> <p>Lashing and frapping techniques to make frames</p> | <p>Develop use of more sophisticated knots for attaching to structures and trees</p> <p>Independent use of lashing and frapping techniques e.g. timber hitch</p> | <p>Shelter hitches and knots More complex knots and selecting the correct knot for a job</p> |
| <p>Fire use and cooking on fire</p> | <p>Observe and talk about fire lighting procedures, begin to contribute by selecting fuel Safety procedures – fire safety</p> | <p>Be safe around a fire Contribute to fire lighting by gathering fuel</p> <p>Develop experience using fire strikers to spark a flame</p> <p>Light a piece of cotton wool (fairy pillow)</p> <p>Fire safety and the fire triangle</p> | <p>light a fairy fire and keep it going</p> <p>Roast food on the fire with support</p> | <p>Cooking on a camp fire (roast food) Make and tend a fire safely.</p> <p>Prepare and light a campfire with supervision</p> |