

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£37,950
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£37,318
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£37,318

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	65%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	19%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	58%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:	Percentage of total allocation:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			£10,700	28%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To increase the % of pupils attending in-house provided extra-curricular sports clubs; pupils are provided with the opportunity to develop their own physical skills, develop themselves as a person and build a positive relationship with physical activity.	Specialist PE teacher / PE Apprentice delivering lunchtime and after school clubs	£5,000	Extra-curricular opportunities are provided that help to ensure more children are active before, during and after school	The specialist PE teacher will continue to be employed by the school
To continue to promote healthy active lifestyles across the schools. Children have the knowledge and understanding of the importance and benefits of leading a healthy active lifestyle.	External coaches delivering tennis, dance, handball across the school	£2,500	Running club for children in reception to year 6 before school has had huge impact on behaviour, alert levels, reducing anxiety for children coming into school.	Sports Teaching Apprentice will continue to be employed by the school
To continue to increase pupils' activity levels during break and lunchtimes enabling all children to have access to high quality resources to facilitate active play. Pupils	Daily mile sessions 8:20-8:45	£1,000	Children are more active during break and lunchtimes creating a happier playground environment. Additionally, there has been a decrease in behavioural issues.	Clubs to be part funded by parents and school. Running club to continue to be run by specialist PE teacher and sports teaching apprentice.
	Purchase scooters for EYFS	£100		
	Updating Lunchtime sports equipment	£1,500		To continue to promote healthy active lifestyles across the school.
	Introducing break time active resource bags		Children are more focused in the	Continue to facilitate active

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<p>provided with opportunities to develop their leadership skills and knowledge through sport and physical activity within school.</p> <p>To ensure that all equipment used for good quality PE teaching is safe and complies with up to date health and safety regulations.</p>	<p>Sports leaders and badges</p> <p>Lunchtime games</p> <p>Zones in playground</p> <p>Sports Apprentice in the playground at break and lunchtime</p> <p>PI Company check on equipment</p>	<p>£600</p>	<p>classroom environment.</p> <p>Children to access and use all equipment safely</p>	<p>break and lunchtimes.</p> <p>Assign sports leaders to active zones</p> <p>Continue with keeping equipment checked regularly.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				£5,127	14%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
To train and develop staff through a range of good quality CPD	Training for lunchtime staff	£500	Lunchtime staff are more confident in delivering activities.	Continue to update staff with training.	
To ensure all pupils continue to learn good playground behaviours, social skills and sporting values by participating in school sport and games activities during break and lunchtimes monitored by sports leaders	Training for support staff to increase active lunchtimes Sports leaders training	£300	Children are enjoying the activities and are able to demonstrate values of respect towards adults leading the activities.		
To provide children with greater quality provision from our Sports Apprentice, who is training to be a PE coach. Teachers and Support Staff will have the opportunity to work alongside our PE Apprentice to further develop their own PE teaching.	PE Apprentice to work alongside teachers to support their delivery of PE sessions	£3,500	Both teachers and sport apprentice have gained more confidence in delivering activities working alongside each other.	Continue team teaching and supporting class teachers delivering PE.	
To purchase a new netball kit to promote netball as a key sport at Hazelwood Schools	Purchase of a new netball kit Aim for a local community sponsor for the kit	£275	Put on hold this year – £675 reallocated to transport costs which were far greater than expected but allowed us to continue to providing high quality sporting opportunities for		
To purchase training tops for PE staff so that they look the part, feel the	Purchase of sport kit	£300			

part and can promote sport at Hazelwood in positive ways			many children:	
To gain accreditation and quality assurance for the Sports provision at Hazelwood Schools	AfPE Membership	£152		
	Quality Mark	£100		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				£8,041	22%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
To develop and maintain staff confidence in PE	<p>Buy into the Enfield PE team premium package.</p> <p>Staff members are supported by the Enfield PE team through CPD, team teaching and support from PE lead.</p> <p>Increase in staff confidence Teachers are up-skilled and confident to teach high quality PE lessons.</p> <p>All staff have access to PE schemes of work and progression documents and lessons for all units of work.</p> <p>Hall spaces and outdoor spaces are timetabled in order to give each class the opportunity to access the correct spaces needed to maximise PE lessons</p>	£3,050 Part of £5,550 (Point 3)	<p>The school is a member of AfPE and their magazines and webinars allow us to keep up to date with knowledge and training</p> <p>Timetables have provided a clearer outline for PE lessons and each class is given the same opportunities for PE lessons.</p> <p>Staff are able to see children make progress and identify gaps.</p>	<p>Continue to buy into the Enfield PE team premium package.</p> <p>Continue to buy a membership to AfPE</p> <p>Continue to provide and deliver CPD for staff.</p>	

<p>To ensure that high quality resources are available for every child during every PE lesson</p> <p>To employ a sports apprentice who will be trained to support and develop PE across the entire school</p>	<p>Replenish playground and PE resources</p> <p>To employ, mentor and train an apprentice to work alongside the PE Subject Leader and further develop subject knowledge and confidence</p>	<p>£1,491</p> <p>£3,500</p>	<p>Children enjoying PE even more.</p>	<p>Update resources when able to</p> <p>Continue to employ sports apprentice</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £10,750 29%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Annual Sports Week where all children across the school are engaged in various sporting activities every day	Sports Days Tennis, dance, trampolining, rugby, football sessions for children	£3,000	All children engaged in physical activities every day in sports week Children given opportunities to engage in new sports and activities KS2 children loved the fencing sessions this year Children are able to access a wide range of sporting opportunities	Book in next year annual sports week
Increase links with external clubs so children are aware of the different opportunities for them to attend clubs, teams and physical activity in their local area	Tennis, Dance, Handball, Golf, Mini Trampolining Purchase gym equipment for the playground	£0 £5000 (match funded by HPSA)	All of the children love accessing the outdoor gym equipment	Continue to grow and build links with local clubs and providers Purchase further outdoor equipment for KS1

<p>To encourage children to be physically active and healthy, taking responsibility for their own exercise regime</p> <p>To enhance the gymnastics provision by purchasing gym mats for KS1</p> <p>The hiring of a skilled Forest School Practitioner (Four Seasons Forest School) to run outdoor and adventurous learning and Forest School sessions throughout the year will allow us to meet a SIP target as well as target the least active children and those with poor self-esteem, aiming to build their self-confidence, improve mental health and increase their level of activity through walking, climbing, running, jumping and team games.</p>	<p>Purchase 15 gym mats for KS1</p> <p>Outdoor and adventurous learning and Forest School skills for all children</p>	<p>£750</p> <p>£2,000 contribution to total cost (estimated at £12,500)</p>	<p>Children to be able to use age appropriate gymnastics equipment to enhance learning</p> <p>Children across the entire school accessing the forest school curriculum and loving it.</p>	<p>Purchase Active-all for KS1 playgrounds</p> <p>Continue to hire skilled forest school practitioner</p>
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			£2,700	7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide opportunities for pupils across the school to represent Hazelwood in competitions and festivals. Increased exposure to competitions will allow children to experience different sporting venues and better develop their relationship with physical health To ensure all children can attend matches and represent the school	Buy into the Enfield PE team premium package providing a range of competitions and festivals increase in pupil participation in tournaments, games and festivals Raising the profile of PE in school during achievement assemblies Transport budget	£2500 Part of £5,550 (Point 3) £200	Children feeling a sense of pride when representing the school Children enjoying taking part in competitive sport The total cost of transport was £1,139 (£939 over budget). £675 was allocated from key indicator 2 to support this and continue to provide high-quality sporting opportunities for our children.	To continue to provide opportunities for Hazelwood children to represent the school in competitions and festivals

Signed off by	
Head Teacher:	Josh Newham
Date:	05.07.23
Subject Leader:	Sarah Hammond
Date:	05.07.23
Governor:	Pani Matsangos
Date:	05.07.23