



HAZELWOOD VISION AND KEY PRIORITIES

2019-2023



VALUES AND ETHOS

As you join our learning community, we ask you to follow the ethos and values of our schools.

Ethos: Hazelwood is a welcoming, inclusive, friendly, caring and vibrant community.

Values: Our shared values are at heart of all that we do. Our values are: **Respect, Responsibility, Resilience, Honesty, Tolerance & Understanding and Fairness, Ambition, Courage, Creativity, Kindness, Teamwork and Trust.**

Everyone in our community benefits from our values and ethos being demonstrated in all aspects of school life by all community members.

VISION AND AIMS

All staff lead learning that is innovative and inspires pupil curiosity.

A learning culture for all based on embedded values.

A strong, positive and supportive community.

Confident, happy children that are resilient and willing to take risks in their learning .

A creative curriculum that is RRIP- Real, Relevant, Immersive and purposeful.

Educational Excellence.

Staff are creative, skilled, empowered and innovative practitioners.

Inspirational teaching and learning that is consistently good or better.

Pupils are responsible citizens prepared for the 21st century.

Children achieve at least good attainment and progress.

Exceptional teamwork working collaboratively for our children.

OUR CORE PURPOSE

To ensure that all children reach their full potential.

To support children to think, problem solve and learn to enable independence.



To inspire, engage and motivate children to enable them to be the best that they can be.



To give children the foundations and core values to be confident, happy and successful.

To prepare children for their future lives in a world that is changing quickly.

RATIONALE FOR TARGETS

Targets for 2019-2023

...and here's why.

Ensure teaching and learning is embedded and practice is consistently good or better in ALL subjects.

To invest in teachers training (in **all** curriculum subjects) to enable **inspirational teaching and learning** that is consistently good or better. To inspire, **engage and motivate** children to enable them to be the best that they can be.

Close the attainment gap for all pupils ensuring that pupils combined attainment is consistently above the national (and local) averages for pupils at Age Related Expectations and those at Greater Depth.

As part of our commitment to **educational excellence** (and social mobility) to ensure that ALL pupils achieve positive outcomes; at least good attainment and progress.

Further develop the creative curriculum to ensure it is Real, Relevant, Purposeful and Immersive.

To ensure that that staff take the opportunity to lead **learning that is "real life"** and **innovative** and inspires pupil curiosity.

Ensure that outcomes for disadvantaged pupils are consistently good.

As part of our commitment to **educational excellence** (and social mobility) to track and monitor out comes closely. To use our broad , balanced and creative curriculum to **inspire, engage and motivate** children to enable them to be the best that they can be.

Provide further opportunities to develop pupils scientific enquiry skills.

To invest in training to enable inspirational (**science**) teaching and learning that is **consistently good or better**. To prepare children for their future lives in a world that is changing quickly.

Ensure that attainment and progress in Reading, Writing and Maths is consistently strong.

Children achieve **at least** good **attainment and progress** ready for the next stage of their education.

SCHOOL TARGETS 2019-2023

1. Ensure teaching and learning is embedded and that practice is consistently good or better in **ALL** subjects.
2. Close the attainment gap for **all** pupils ensuring that pupils combined attainment is ***consistently above the national (and local) averages*** for pupils at Age Related Expectations and those at Greater Depth.
3. Further develop the creative curriculum to ensure it is Real, Relevant, Purposeful and Immersive.
4. Ensure that outcomes for disadvantaged pupils are consistently good.
5. Provide further opportunities to develop pupils scientific enquiry skills.
6. Ensure that attainment and progress in **Reading, Writing and Maths** is consistently strong.

