



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Sportshall Athletics Finalists • KS1 Gymnastics Winners • Gold Kitemark Award • Wide variety of activities offered in school • Borough Competitive Sports; Boys Football, Girls Football, Boys Netball, Girls Netball, Tag Rugby, Sportshall Athletics. 	<ul style="list-style-type: none"> • Quality of teaching and learning in gymnastics • Raising the profile of sports for girls • Improving active healthy lifestyles • Tackling gender stereotypes in sport

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	69.7%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	83.1%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	67.4%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £21,969		Date Updated: March 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – (Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school)					Percentage of total allocation: 27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Children to understand what you need to do to be physically active – not just playing sport 	<ul style="list-style-type: none"> Structured lunchtime games in the playground Lunchtime sports clubs Dance area Walk the World Pedometers for the whole school 	£6,000	<ul style="list-style-type: none"> Establishing new activities during lunch Number of children taking part Improved knowledge about movement impacting on lifestyle 	<ul style="list-style-type: none"> Highly sustainable as part of ongoing lunchtime, adult led activities 	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Raise the profile of girls sports, activities and accomplishments 	<ul style="list-style-type: none"> Sports Week Competitions This Girl Can Targeted events – Lords Cricket 	£6000	<ul style="list-style-type: none"> Increase in the number of girls taking part in competitive sport both in and out of school 	<ul style="list-style-type: none"> Medium – dependent on funds to inspire and engage High – balance of girl/ boy activities, unisex activities 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Improve the quality of teaching and learning in gymnastics 	<ul style="list-style-type: none"> Improve teacher skills, knowledge and confidence Specialist gymnastics teacher to support improvements, modelling team teaching 	£5,000	<ul style="list-style-type: none"> Improved quality of teaching and learning in gymnastics lessons Improved skill and knowledge in teaching gymnastics All lessons are good or better More children on track at the end of each year 	<ul style="list-style-type: none"> Low This is dependent on having the funding to buy in a specialist or to train up and retain a specialist gymnastic teacher
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> Minimize the gender stereotype in sports and introduce unfamiliar sports 	<ul style="list-style-type: none"> Sports Week- introduce activities that are gender natural and encourage boys and girls to take part in sports which they believe to only be for the opposite sex Introduce children to a sport or activity that they have not experienced Assemblies- raise the profile of sporting achievements of both men and women- highlight both sexes can take part in any sport – equally valued – women’s football, Rugby Curriculum- challenge gender stereotypes and highlight achievements of all – consider TV and coverage of men and women’s sport- fair? 	£6,000	<ul style="list-style-type: none"> P4C pupil views- raised awareness on gender issues and understanding that girls/boys are equal Uptake of children involved in activities outside school 	<ul style="list-style-type: none"> High Embedded in the curriculum and in the vision and ethos of the school

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Continue to be involved in borough leagues and tournaments • Inter school competitions 	<ul style="list-style-type: none"> • Buy the Gold package from Enfield SLA to ensure continued participation in all Borough games • Continue to run a variety of sports clubs across the school which are selective and non-selective • Further enhance links with schools within the ELC network to run competitive inter-schools competitions • 	£6,000	<ul style="list-style-type: none"> • More children taking part in competitive sports • Continued success in Borough wide competitions • Children are gracious when they win and learn from a loss 	<ul style="list-style-type: none"> • Medium SLA is expensive and budgets are very tight. However the school values the impact of sport, fitness and health and will continue to fund this