

In view of the concerns over the possible radicalization of children, the British Government has introduced a new 'Prevent Duty' law. This law includes teaching 'British Values' in Early Years and school settings.

The Department for Education (DfE) reinforced the need "to create and enforce a clear and rigorous expectation on all schools to promote:

- Democracy
- The Rule of Law
- Individual Liberty and Freedom for All
- Mutual Respect and Tolerance of those with Different Faiths and Beliefs.

'British Values and principles' are already embedded in the Primary curriculum (DfE) and at Hazelwood Schools we promote and uphold those values through everyday practice:

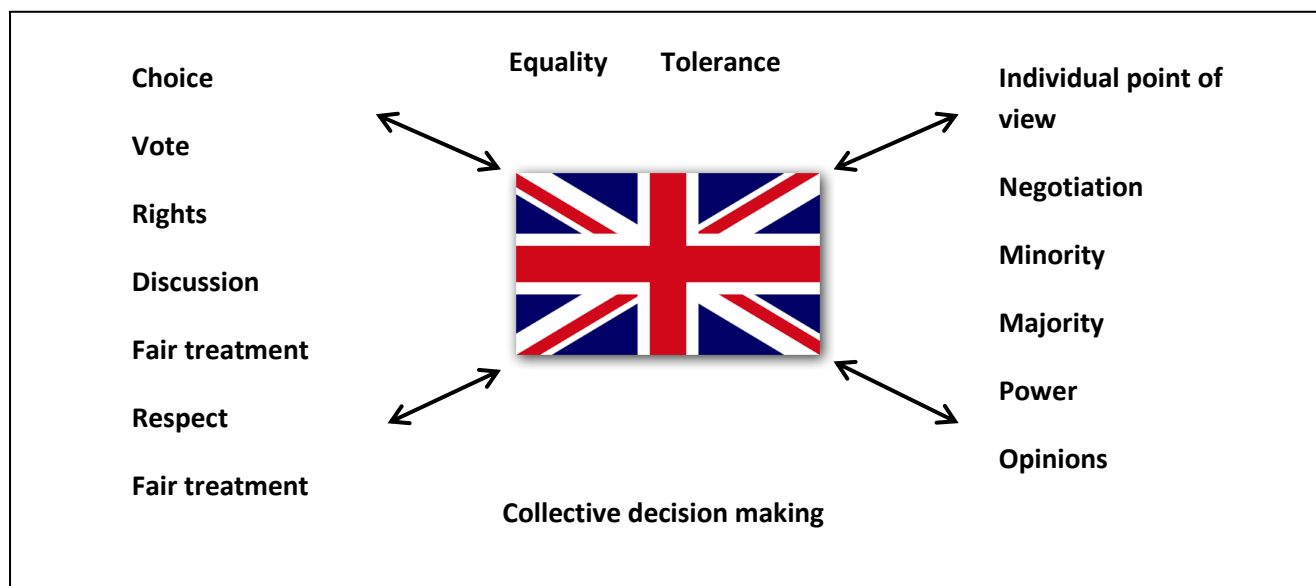
- We take a holistic approach and develop a strong school ethos which promotes British Values.
- We address how British values are relevant to all pupils during assemblies, collective worship and P4C sessions.
- We identify opportunities in our learning journey curriculum where these values can be demonstrated in a meaningful, character-building part of the learning and teaching.

DEMOCRACY

Democracy is promoted through our school council, pupil questionnaires and a rewards system.

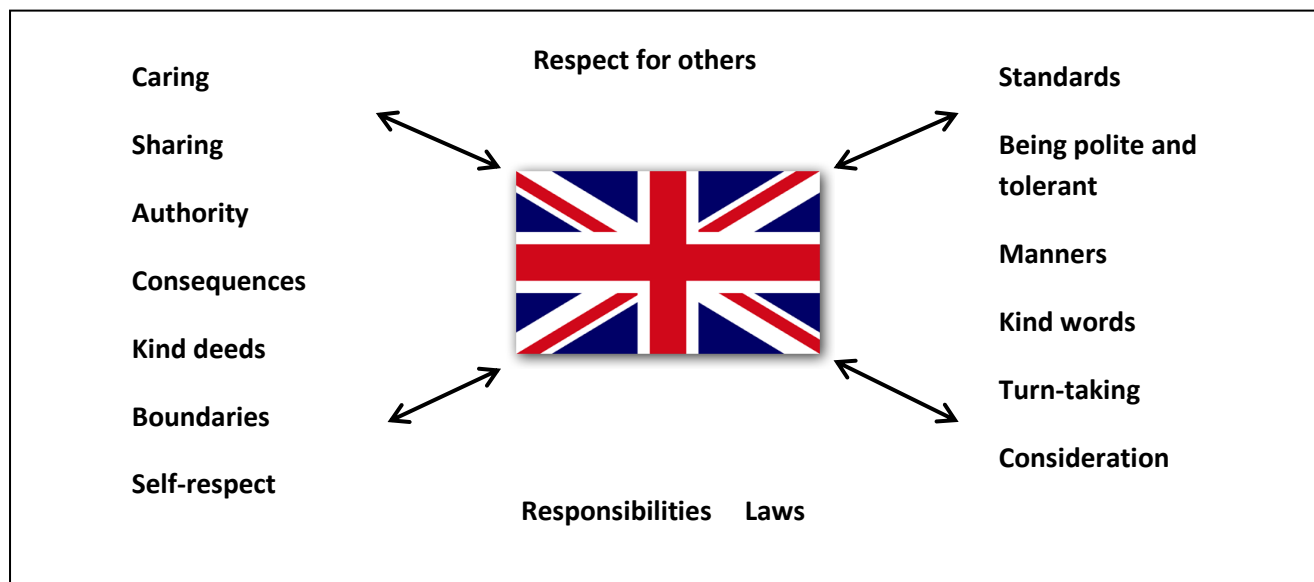
By giving children choices and encouraging them to contribute their viewpoints and opinions we create opportunities for them to discuss their preferences and ideas in both one-to-one and group situations. This supports them in building their confidence while developing a deeper understanding, respect and tolerance of others' viewpoints and opinions. As part of P4C and thinking classrooms, children have opportunity to develop enquiring minds in an atmosphere where questions are valued.

Hazelwood Schools' ethos of equality, inclusivity and tolerance underpin an effective democratic process.



THE RULE OF LAW

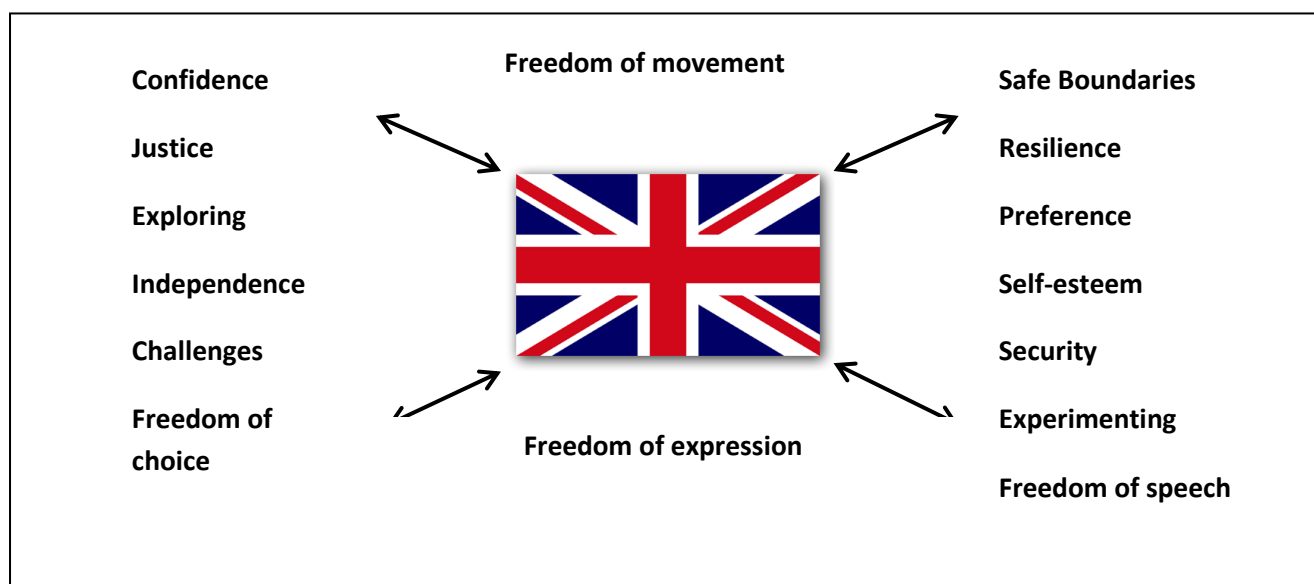
At Hazelwood schools we ensure that children grow up with respect for the rule of law being able, from the very young age, to distinguish right from wrong and develop an understanding of the consequences for their actions. We help children to become emotionally literate so they are able to recognise different feelings and understand how emotions affect behaviour. It also means teaching them how to manage such feelings, regulate their behaviour and take responsibility for their words and actions. Children are encouraged to pay attention, listen and process instructions and rules.



INDIVIDUAL LIBERTY AND FREEDOM FOR ALL

An understanding of individual liberty (freedom of speech, freedom of movement, freedom of assembly, freedom of association and freedom of religious worship) is developed through pupil voice, pupil choice and pupil influence in the curriculum and in all aspects of school life.

At Hazelwood Schools we want children to have a sense of self and positive self-esteem so they have the self-confidence to express their opinions and thoughts and exercise the freedom of choice. It is about building resilience, persevering and never giving up. With the focus on communication and language skills, we encourage children to convey their ideas and opinions as well as listen to and respect the views of others.



MUTUAL RESPECT AND TOLERANCE OF THOSE WITH DIFFERENT FAITHS AND BELIEFS

Mutual respect and tolerance of different faiths and beliefs are, and continue to be, underpinning principles of what we do. At Hazelwood we promote mutual respect and tolerance by creating inclusive learning environment where all children and their families feel welcome; where all negative and discriminatory attitudes are challenged.

Through various learning journeys children learn about a variety of cultures and traditions in order that they can develop an understanding of different faiths and beliefs. We encourage them to talk about things they like doing with their families, including holidays, recreational past times and going to places of worship. Exploring similarities and differences between themselves and others help them to understand uniqueness and value and appreciate difference, living and working together in peace.

