



FROM GOOD TO OUTSTANDING

Hazelwood Schools

Ofsted Outcomes- Infant and Junior School

- Achievement of Pupils 2
- Quality of Teaching 2
- Behaviour and Safety of Pupils 2
- Leadership and Management 2

Changing School Context

- Larger than average sized schools
- Biggest group is 'any other white background'
- Number of pupils who speak English as an additional language is well above national average- double the national average
- SEND is well above national average as pupils move into Ks2

Infants

1. Strong Leaders and Governors
2. Governors support and challenge well
3. Significant improvements in teaching and learning
4. Pupils' attitudes to learning are very positive
5. Behaviour is good
6. Educational visits contribute well to pupils' SMSC
7. Standards have improved
8. Good links with schools and community

Juniors

1. Staff, Leaders and Governors share the same ambition
2. Governors are skilled
3. Improvements in teaching and learning
4. Good attitudes to learning
5. and behaviour
6. Good SMSC
7. Good progress and achievement has improved
 - Attainment is well above average in R, W, M
 - Effective systems ensure pupils who are at risk of underachievement make good progress
8. Marking has improved

Hazelwood Success

- Fantastic children
- Great community
- Hard working and dedicated team
- Strong leaders at all levels/Governors
- Focus on teaching and learning
- Introduction of agile teaching
- Accountability for pupil progress and outcomes

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From Good to Outstanding

Infant School

- Pupil presentation and handwriting
- Improve marking and feedback
- Higher attainers more challenge
(differentiation by task)
- Further enhance subject leaders' skills

Junior School

- Practise writing skills in a variety of ways across the curriculum
- Pupils must respond to teachers marking
- Clear expectations of lesson outcomes
- More demanding tasks to further stretch learning

Hazelwood

From Good to Outstanding

- Focus on achieving more outstanding teaching and learning – take more risks
- Challenge for children at all levels
- Further enhance pupils ability to work independently and develop thinking skills
- Writing across the curriculum
- Consistently high expectations of pupils' work and behaviour for learning
- Maintain high levels of attainment and good/outstanding progress

Key School Priorities

1. Improve the quality of teaching and learning so that it is consistently good with more outstanding
2. Close the gap for those underattaining pupils in reading, writing and maths; whilst ensuring appropriate challenge for all learners
3. Embed an innovative and inspiring curriculum that is relevant and appropriate to the needs of our pupils and community
4. Ensure attainment in writing is above the national average and progress is consistent across the school

Focus this year

- Introduce the new National Curriculum
- Higher expectations in English and Maths (not current Y6)
- New assessment strategy for September 2015
- Spelling and grammar – closing the gap for those struggling to spell
- Embedding the Hazelwood curriculum drivers: awe and wonder, thinking skills, problem solving, creative arts, nurturing responsible citizens

Engage and motivate children to be better than they believe possible

Inspire Awe and Wonder

Ensure all children achieve their full potential

Support children to think, problem solve and learn

Prepare children for their future lives

Give children the foundations to be confident, happy and successful

Our Core Purpose

All staff lead learning:
innovative and current

Learning culture for all

Pupils and
staff are successful
learners, thinkers and
problem solvers

Inspirational Teaching and Learning that
is good and outstanding



Confident, happy,
independent children

Children achieve good
attainment and progress

Curriculum delivers
Awe and Wonder

Strong, supportive community

Outstanding
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Responsible Citizens

Hazelwood in 5 Years

Working in Partnership

- Information sharing session led by the Governors
- Governors will update through the weekly newsletter