

Year 1

Reading at home

- Urra ina ma ul, r d ssa in od, La r od, or o n od s.

Reading at school

- Pol d ssa r ra in usa ll l, us n CL r
- In y a lra in ma ul
- Can n od sa la s o od s
- Co o od s ro ou s d sso a a a ll s.
- D l p on s (ol d sso n n lu sa sar ra in na s o s fa r l La s uppor (E) (n n r n a d s)
- C r n s o r s, lo o a lla n r a x, usa ll a l.
- Fo us or sa n o p r a vo a u r
- E o La r n a l l n s o r s ssa r in d s
- or s s p a or r n ou s
- In r v n on s y n o s o r n o s uppor ra in v lo p n in lu : o n n a Ta n Assa n, i nu s p r a , EMA suppor .

Year 2

Reading at home

- Urra ina ma ul, r d ssa in od, La r od, or o n od s o r r a r a l ora in p n n l Ya r 2.

Reading at school

- Pol d ssa r in o ssa r x s, us n v rous n r .
- In y a lra in ma ul l ora / r ou p r a in s s s on
- Can n od s l l or os r n on s o r r od s su a s x or a n Tr or s d r (2 od sa r usa ll y n).
- r s a n l s s r qu n l a r a p r od s. Co r o r a l o o L a r s a a l l usa ll on ICT a l a sa n r s a o o od s ro ou s d sso a a a ll s.
- o n s o n n lu sa sar ra in n .
- C r n s o r s o o a lla n r a x usa ll a l.
- C r r a r n o u a o s a r r r a in s o o s l od r v s o r s s a r a od s uppor .
- a in o n a r n o p r n s o r a y s
- In r v n on s y n o s o r n o s uppor ra in v lo p n n lu : o n n a Ta n Assa n, i nu s p r a , EMA suppor .

Year 3

In a 3^o os l' r n l' n o oos l' rra in l' od in p n n l' s o l' r r a r l' y n support or l' r o l' a r a ul.

Reading at Home

- C l' r n s b o u l l' a l' n l' l' r r a in o l' r v r a a n r a in r u l' r a l' l' l' r n p n n l' or l' a r a ul.
- A r o r o l' s r a in s t a in l' l' s t o L a r n J o u r a l (LJ).
- L J a r l' l' s p r l' l' a l' r.
- C l' r r a r l' y n n n y s o r o r l' r r a in r u l' r l' n l' l' l'.

Reading at School

- B o l' a l' r a n a l' n a s s a n (T A) l' a r a l' u i r a in r o u p o n v r l'.
- T l' a u l a s s s s l' r p r o r s s a p o n s a a n s ' A s s s n l' u p l' s ' r o r s s' o l' r a i o n (A l' l').
- I n a l' r a l' s, l' a l' r l' l' a l' r o u p r a in o r l' a r in y a l' r a r s (T A o s l' o p p o s a i y o l' a l' r).
- I n r v n i o n s y n o s o l' r n o s u p p o r a in v l o p n in l u : a l' u p, l' i n u s p r a a n A l' o a l' l' a l' s u p p o r (A S l').
- l' a l' d a s s r a s a n o n - o n d a s s r a r (s o r l' l' s p r l' l' T l' s s s o l' s u s a s a s i u l u s o l' p r l' n s o n, a l' a a n r i n a l' y s).

Year 4

In a 4^o os l' r n l' oos l' rra in l' od in p n n l' s o l' r r a r l' y n support in l' r o l' a r a ul.

Reading at Home

- C l' r n s b o u l l' a l' n l' l' r r a in o l' r v r a a n r a in r u l' r a l' l' l' r n p n n l' or l' a r a ul.
- A r o r o l' s r a in s t a in l' l' s t o L a r n J o u r a l (LJ).
- L J a r l' l' s p r l' l' a l' r.
- C l' r r a r l' y n n n y s o r o r l' r r a in r u l' r l' n l' l' l'.

Reading at School

- l' a l' u i r a in r o u p r a s a l' u i r a in l' o d i v r l' - o n o l' a l' r a n o n o l' a l' n a s s a n (T A) o a r n l' p r.
- T l' a u l a s s s s l' r p r o r s s a p o n s a a n s ' A s s s n l' u p l' s ' r o r s s' o l' r a i o n (A l' l').

- Gü... ra in a d s a n i n v o l v r a i n o u l o u o i p r o v i u n a n x p r s s o n , s i n r a i n a n o p r i n s o n q u s o n s a n a y i s .
- In r v n i o n s i n o s o i l r n o s u p p o r r a i n v l o p i n i n l u : a u p , i n u s p r a , N E C Y a p o r i s a s o p u r p r o a n r u a r i n y a l r a i n i a r a u l (a r , T A o r a r n l p r .
- E a d s s r a s a n o n - o n d s s r a r (s o r 2) s p r T i s s s o s u s a s a s i u l u s o o p r i n s o n , a a a n r i n a y i s .

Year 5

In Ya r i r n n a l l o o s i r l o d s i n p n n l s o i r n a v u a n d s s a r .

Reading at home

- I a i r a i n p r a l o a r a u l - r o r i n t o L a r i n J o u r n a l s d s s a r

Reading at School

- In p n n r a i n a a a s i a r a s i o r a i n y a l i r n .
- I n i r n a u n r a l a i o a i n r v n i o n s o s u p p o r r a i n s u a s r a i n i a r a i o a h u l a o u p l o s a l , N E C Y a p o r i s a s o p u r p r o a , G a u p , i n u s a a .
- Gü... ra i n s o n i a o n a i r a l l r o u p s . T h a r s u p p o r a r a u l o a s s s s a p o n s a a i n s ' A s s s n u p l s ' r o r s s ' o r a i n o n (A . T i r r a r s a i o a i r a i n i a u l u r n i (r a o a p r 1 0 n x F r a) s o i r a n s s s o n a r a i n l u s o r i s u s s o r a n q u s o r n T i r n o o s i o d y n i o a a n i s s u a l o a l l .
- C o p r i n s o r a y i s
- a i r r a i n
- o r a p p n s o s a s .

Working on implementing:

- F o l l o u p a y i s o r u i r a i n
- U s o d s s r a r o n - o n A l l i r n o v a o p a n a l i n u r h s i a r o r a o d s s . T s i l l i n l n i d s s ' l a r i n j o u r n .

Year 6

In Year 6, all children will be introduced to the concept of a 'Journal'.

Reading at home

- The 'Journal' will be a record of the child's reading.
- A 'Journal' will be a record of the child's reading, which will be used to assess the child's progress.

Reading at School

- In Year 6, all children will be introduced to the concept of a 'Journal'.
- The 'Journal' will be a record of the child's reading, which will be used to assess the child's progress.
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Working on implementing across the year group:

- Use of 'Journal' will be a record of the child's reading, which will be used to assess the child's progress.