

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

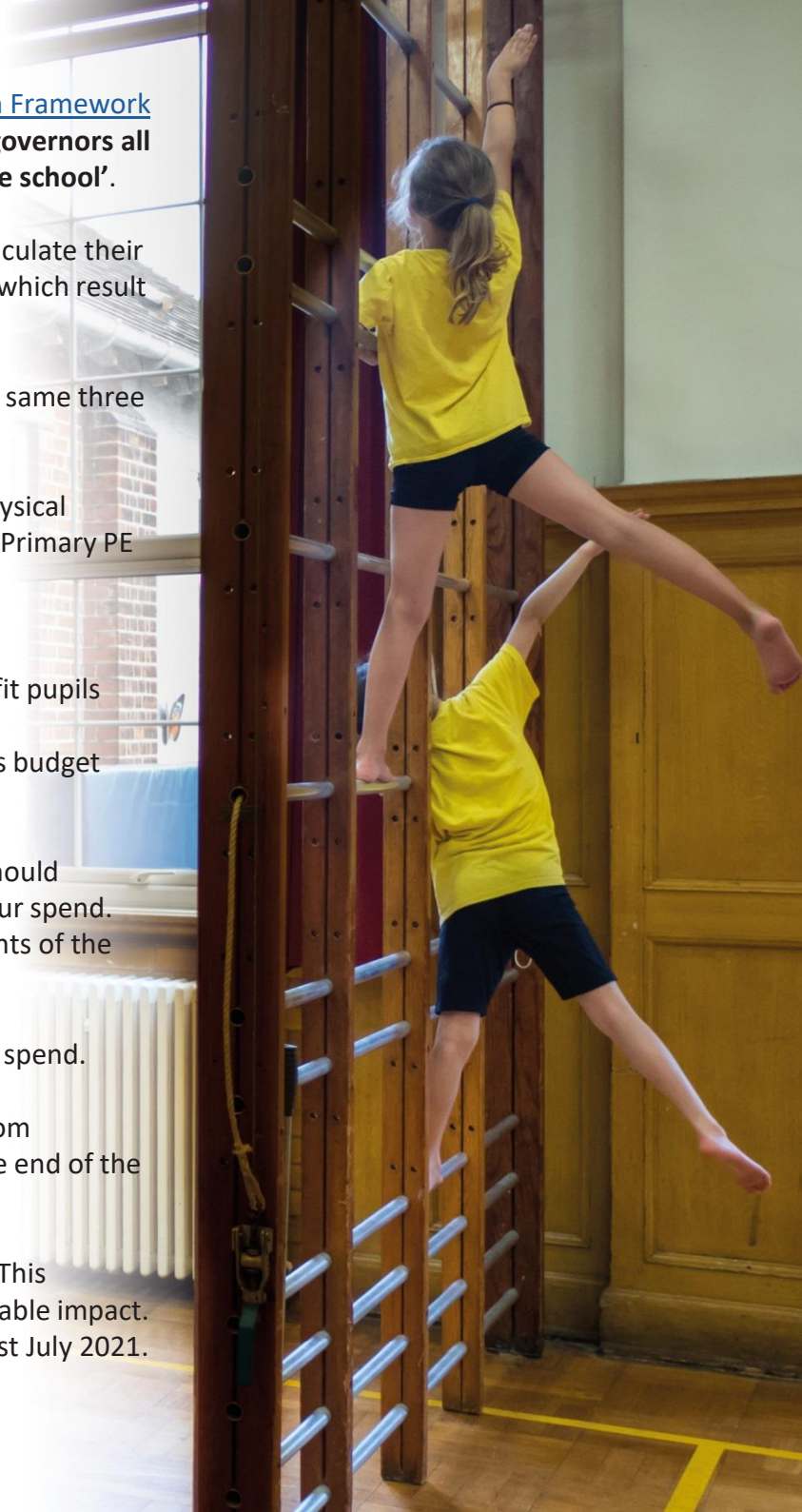
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Virtual Winners of boys' football skills year 3 & 4 • Virtual Winners of girls' football skills year 3 & 4 • Opportunities for staff to develop knowledge and skills to teach PE • Achieved Platinum kitemark award 	<ul style="list-style-type: none"> • To further increase the breadth of extra-curricular opportunities in school sport by entering gymnastics and dance festivals next year. • To continue to raise the profile of PE and sport across the whole school to promote leading a healthy active lifestyle. • To increase opportunities for participation in a range of extracurricular activities and competitions. • To ensure the teaching of physical education is consistent throughout the whole school with team teaching and further CPD.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES

Total amount carried forward from 2019/2020 £11,586
+ Total amount for this academic year 2020/2021 £37,590
= Total to be spent by 31st July 2021 £49,176

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	58%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	52%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	19%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £49, 176 (with the rollover from 19-20)		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 8%
Intent		Implementation		Impact	
What you want pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
<ul style="list-style-type: none"> To increase the opportunities to be active during the school day and the variety of options available at school to ensure all pupils achieve 30 minutes of physical activity per day Improving and updating PE equipment across the school Pupils participating in more activities during break time and lunch times 		<ul style="list-style-type: none"> School council reps used to gain pupil voice about enjoyment of being physically active Purchasing new PE equipment for lesson times to keep concentration levels and keep pupils engaged. Updating lunchtime equipment across the school to ensure the pupils have enough equipment and a wide range of activities. 		<ul style="list-style-type: none"> £3,950 	
				What do pupils now know and what can they now do? What has changed?	
				Sustainability and suggested next steps:	
				<ul style="list-style-type: none"> Positive impact on whole school improvement Positive attitudes to health and well-being Pupil questionnaires Activities and work celebrated in assemblies and displays Improved standards Enhanced quality of delivery 	
				<ul style="list-style-type: none"> To develop sports leaders to help support activities during lunchtimes. Further training for lunchtime staff to help deliver activities Use school council reps to gain pupil voice to help make decisions on how pupils will keep engaged and enjoying regular physical activity. 	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
What you want pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To use the PE Team buy-back to be able to offer virtual training for staff as well as virtual competitions for pupils Whole school approach to raise profile of PE 	<ul style="list-style-type: none"> Whole school given opportunities to take part in virtual borough competitions against other schools across Enfield 	<ul style="list-style-type: none"> £4,631 	<ul style="list-style-type: none"> Increased pupil participation Pupils are more engaged in PE and sport, and create a positive relationship with PE and being active. Behaviour in PE and during break and lunch times is outstanding. 	<ul style="list-style-type: none"> To use virtual competitions more as a way for more pupils to represent the school
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				42%
Intent	Implementation		Impact	
What you want pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To improve the quality of teaching and learning across all areas of the PE curriculum 	<ul style="list-style-type: none"> Staff being allocated to the Level 4 Qualification in Supporting Pupils' Wellbeing Through Physical Education Class teachers attending training from the specialist PE teacher Team teaching 	<ul style="list-style-type: none"> £21,000 	<ul style="list-style-type: none"> Training shared with other members of staff which has enabled school staff to support the emotional and social wellbeing of pupils through physical education Pupils enjoying gymnastics and dance Improvement in attitude towards PE lessons taught by class teachers 	<ul style="list-style-type: none"> Maintain support for all staff to deliver and assess pupils in PE.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
What you want pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To increase pupils having access to a broader range of sports and activities during after school club provision and trips. Plan and run Sports and Wellbeing Week 	<ul style="list-style-type: none"> Whole school having access to wide variety of sports and wellbeing activities during the week Mental health sessions with an outside provider for all classes External coaches delivering trampolining, dance, tennis, skipping and cricket sessions to pupils Hire of football speedcage to celebrate Euros and for pupils to experience an interactive football speedcage Year 5 children trip to Lea Valley White Water Centre taking part in kayaking, paddle boarding and inflatable obstacle course 	<ul style="list-style-type: none"> £14,562 	<ul style="list-style-type: none"> Pupil surveys Increased pupil participation Enhanced, inclusive extra-curricular provision Pupils enjoying a wider range of sporting activities and taking an interest in continuing with them after sports and wellbeing week 	<ul style="list-style-type: none"> Parents to part fund clubs going forward

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
What you want pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> At home challenges and events. Pupils being able to have regular opportunities in intra sports events 	<ul style="list-style-type: none"> Through using the PE Team buy back to be able to offer virtual competitions for pupils during lockdown. 	<ul style="list-style-type: none"> £5,033 	<ul style="list-style-type: none"> Improved standards Positive impact on whole school improvement Enhanced curricular provision Increased pupil participation 	<ul style="list-style-type: none"> To use virtual competitions more as a way for more pupils to represent the school.

Signed off by	
Head Teacher:	Tracy Kilkenny
Date:	July 2021
Subject Leader:	Sarah Hammond
Date:	July 2021
Governor:	Sidrah Chowdry
Date:	July 2021