

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools funding make additional and sustainable improvements must use the to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

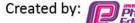
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5kevindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by 31st July 2023.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.













## **Details with regard to funding** Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£37,950
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£37,318
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£37,318

## **Swimming Data**

Please report on your Swimming Data below.

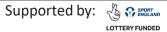
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	65%
<b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	
Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	19%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	58%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No















## **Action Plan and Budget Tracking**

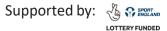
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>a</u>	<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that			Percentage of total allocation:
primary school pupils undertake at le	ast 30 minutes of physical activity a	day in school		£10,700 28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	·	Sustainability and suggested next steps:
To increase the % of pupils attending in-house provided extra-curricular sports clubs; pupils are provided with the opportunity to develop their own physical skills, develop themselves as	Specialist PE teacher / PE Apprentice delivering lunchtime and after school clubs  External coaches delivering tennis,	£5,000	Extra-curricular opportunities are provided that help to ensure more children are active before, during and after school	The specialist PE teacher will continue to be employed by the school  Sports Teaching Apprentice will
a person and build a positive relationship with physical activity.  To continue to promote healthy active lifestyles across the schools.	dance, handball across the school	£2,500	Running club for children in reception to year 6 before school has had huge impact on behaviour, alert levels, reducing	continue to be employed by
Children have the knowledge and understanding of the importance and benefits of leading a healthy active	Daily mile sessions 8:20-8:45	£1,000	school.	Running club to continue to be
	Purchase scooters for EYFS	£100	break and lunchtimes creating a happier playground	sports teaching apprentice.
lunchtimes enabling all children to	Updating Lunchtime sports equipment	£1,500	environment. Additionally, there has been a decrease in behavioural issues.	To continue to promote healthy active lifestyles across the school.
have access to high quality resources to facilitate active play. Pupils	Introducing break time active resource bags		Children are more focused in the	Continue to facilitate active













provided with opportunities to			classroom environment.	break and lunchtimes.
develop their leadership skills and	Sports leaders and badges			
knowledge through sport and			Children to access and use all	Assign sports leaders to active
physical activity within school.	Lunchtime games	£600	equipment safely	zones
To ensure that all equipment used for good quality PE teaching is safe and	Zones in playground			Continue with keeping equipment checked regularly.
complies with up to date health and	Sports Apprentice in the playground			
safety regulations.	at break and lunchtime			
	PI Company check on equipment			













<b>Key indicator 2:</b> The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of tot	al allocation:
				£5,127	14%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and next steps:	suggested
To train and develop staff through a range of good quality CPD	Training for lunchtime staff  Training for support staff to increase	£500	Lunchtime staff are more confident in delivering activities.	Continue to updat training.	e staff with
To ensure all pupils continue to learn good playground behaviours, social skills and sporting values by participating in school sport and games activities during break and lunchtimes monitored by sports leaders		£300	Children are enjoying the activities and are able to demonstrate values of respect towards adults leading the activities.		
	PE Apprentice to work alongside teachers to support their delivery of		Both teachers and sport apprentice have gained more	Continue team tea	_
	PE sessions	£3,500	confidence in delivering activities working alongside each other.	1	edulers
promote netball as a key sport at Hazelwood Schools	Purchase of a new netball kit  Aim for a local community sponsor  for the kit	£275	Put on hold this year – £675 reallocated to transport costs which were far greater than expected but allowed us to		
To purchase training tops for PE staff so that they look the part, feel the	Purchase of sport kit	£300	continue to providing high quality sporting opportunities for		













part and can promote sport at			many children:	
Hazelwood in positive ways				
		£152		
To gain accreditation and quality	AfPE Membership			
assurance for the Sports provision at				
Hazelwood Schools	Quality Mark	£100		













Key indicator 3: Increased confidence	ce, knowledge and skills of all staff in t	ceaching PE and sp	port	Percentage of	total allocation:
	T .		T	£8,041	22%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability a next steps:	nd suggested
To develop and maintain staff confidence in PE	Buy into the Enfield PE team premium package.  Staff members are supported by the Enfield PE team through CPD, team teaching and support from PE lead.  Increase in staff confidence Teachers are up-skilled and confident to teach high quality PE lessons.  All staff have access to PE schemes of work and progression documents and lessons for all units of work.  Hall spaces and outdoor spaces are timetabled in order to give each class the opportunity to access the correct spaces needed		The school is a member of AfPE and their magazines and webinars allow us to keep up to date with knowledge and training  Timetables have provided a clearer outline for PE lessons and each class is given the same opportunities for PE lessons.  Staff are able to see children make progress and identify gaps.	package. Continue to bu to AfPE  Continue to pro	n premium y a membershi













	Replenish playground and PE resources	£1,491	Update resources when able to
every PE lesson	apprentice to work alongside the	£3,500	Continue to employ sports apprentice
To employ a sports apprentice who will be trained to support and develop PE across the entire school			













Key indicator 4: Broader experience of	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation:
				£10,750 29%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	-	Sustainability and suggested next steps:
Annual Sports Week where all children across the school are engaged in various sporting activities every day	Sports Days  Tennis, dance, trampolining, rugby, football sessions for children	£3,000	All children engaged in physical activities every day in sports week Children given opportunities to engage in new sports and activities KS2 children loved the fencing sessions this year Children are able to access a wide range of sporting opportunities	Book in next year annual sports week
Increase links with external clubs so children are aware of the different opportunities for them to attend clubs, teams and physical activity in their local area		£0 £5000 (match	All of the children love accessing the outdoor gym equipment	Continue to grow and build links with local clubs and providers  Purchase further outdoor equipment for KS1

























Key indicator 5: Increased participation	on in competitive sport			Percentage of total allo	ocation
				£2,700	7%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	-	Sustainability and sugg next steps:	ested
Provide opportunities for pupils across the school to represent Hazelwood in competitions and festivals. Increased exposure to competitions will allow children to experience different sporting venues and better develop their relationship with physical health	Buy into the Enfield PE team premium package providing a range of competitions and festivals increase in pupil participation in tournaments, games and festivals Raising the profile of PE in school during achievement assemblies	£2500 Part of £5,550 (Point 3)	Children enjoying taking part in	To continue to provide opportunities for Haze children to represent t school in competitions festivals	lwood he
To ensure all children can attend matches and represent the school	Transport budget	£200	The total cost of transport was £1,139 (£939 over budget). £675 was allocated from key indicator 2 to support this and continue to provide high-quality sporting opportunities for our children.		

Signed off by	
Head Teacher:	Josh Newham
Date:	05.07.23
Subject Leader:	Sarah Hammond
Date:	05.07.23
Governor:	Pani Matsangos
Date:	05.07.23











