Personal, social and emotional development
Including citizenship

- Respecting other people's opinions
- Understanding why some people are bias towards certain ideas
- Debating logically and calmly

Knowledge and Understanding of the world

- Interdependence and adaptation
- Making careful observations about food chains and co-dependency
- Draw conclusions from observations and results focussing on the reliability of results.

Creative development

- Looking at line and shading using different media
- Observational drawings
- Sketching
- Using ICT to illustrate stories

Balanced Arguments and Persuasion (approx. 2 weeks)

Problem solving, reasoning and Numeracy

- Mass
- Capacity
- Volume
- Time
- Converting units
- Using knowledge and understanding to respond to real life problems
- Estimating, Measuring, Drawing and Calculating Angles

Taught in Maths groups

Physical development

- Outdoor PE- Hockey
- Indoor PE- Defending and attacking

Home Learning

- Daily times tables and reading/spelling
- Author study project-to be presented in a variety of ways

Communication , Language and Literacy –

- Understanding what a balanced argument is and why it is important to present both sides of an argument
- Using the vocabulary and style of an argument to present ideas effectively
- Using the features of persuasion to convince readers to an action or a point of view
- Create a persuasive leaflet
- Listen and respond appropriately during a debate