



## learning journey planning sheet

Topic: Date: 4th January - 10th February 2012

### Personal Social and Emotional Development

Going for goals

Circle time

- discuss things that are fair/unfair, right/wrong in children's perceptions
- Likes and dislikes based on fairy tales
- Family values/respecting others-good vs bad characters from fairy tales

### Physical Development

- Partner work with balls
- Games/Gymnastics- Enfield PE scheme
- Movement and dance -ball dances for Fairy Tale day

### Home Learning

- Talk Homework (daily)
- Reading books (weekly)
- Investigative tasks-patterns and origins of fabric/cloth/textures

Wednesday 8th February 2012- organize Fairy Tale ball (Dress up /ball)+ cake sale

### Knowledge and Understanding of the World

**Science-sorting and using Materials** (1c - Identifying, describing, grouping and testing)  
**DT**-To design and make fairy tale cupcakes or a setting for a traditional tale using moving parts.  
**ICT**- data handling and design a pattern for fairy tale character's outfit- using '2simple' software,  
**Humanities**- Timeline of clothing  
 History of fairy tales

## 'Fairy Tales'

1M- Cinderella

1S- tbc

1P- Elves and the Shoemaker  
(Teacher-child-negotiated learning journeys)

### Creative Development

- Look at visual and textile elements of fabrics
  - Discuss, describe and sort fabrics (colour, pattern and texture)-
  - Investigate technique of weaving (William Morris)
- Making props, masks and puppets for acting out stories

### Communication Language and Literacy

- Reading and retelling fairy tales- story language and features of the text leading to the writing outcome- writing own version of a chosen fairy tale (complete sentence writing) 5 weeks
- Settings and story structure
- Character Descriptions (adjectives and character profile writing)
- Instructions -1 week
- Daily Letters and sounds and guided reading
- Acting out stories/ hot seating (S&R)

### Problem solving, reasoning and Numeracy

- Using money to solve practical challenges- *Christmas Party leftovers* Food Shop
  - Data handling (ICT) -best fairy tale, best character
  - Introduce language associated with weighing (heavy/light, heavier/lighter etc)
  - Comparison of the weight of two objects by using a two-pan balance
- Use non-standard and standard forms of measure
- Counting, partitioning and calculating (Block A)