



RECEPTION CREATIVE LEARNING JOURNEY

Topic: Hats (People Who Help Us)

Date: 4th Jan – 10th Feb 2012

Time span: 5 weeks 3 days

Personal, Social & Emotional Development

- ❖ Purposes for communication
- ❖ People who Help us - Invite fire fighter, police, doctor and lollipop lady
- ❖ Going for goals (SEAL) – circle times & storytimes
- ❖ Keeping safe – wearing protective clothing

Physical Development

- ❖ Introduce large apparatus
- ❖ Use of apparatus to reinforce prepositions
- ❖ Outdoor play area

Outdoor Play Area

- ❖ Shapes in the environment
- ❖ Use everyday word to describe position
- ❖ Role Modelling
- ❖ Set up Police Station, Hospital etc

Knowledge and Understanding of the World

- ❖ Post office materials in role play area
- ❖ Different roles in the community
- ❖ Visit to Palmers Green Library for a story session
- ❖ Post letter/card
- ❖ Road Safety
- ❖ Visits by 'People Who Help Us'
- ❖ People Who Help us' DVD (postal worker, police, refuse collectors, firefighters)
- ❖ Why do people wear hats?
- ❖ Looking at ways of joining and attaching



Creative Development

- ❖ Design a stamp
- ❖ Cooking – food preparation
- ❖ Role Modelling – people who help us
- ❖ Design and make a hat

Communication, Language & Literacy

- ❖ To recognise printed and handwritten words in a variety of settings e.g. letters, greeting cards, post cards, bills, leaflets and free newspapers).
- ❖ To understand that writing can be used for a range of purposes (sending messages, e-mail, telling stories, informing).
- ❖ Revision of Phase 2 Letters and Sounds
- ❖ Introduction of Phase 3 letters and Sounds(j,v,w)(x,y,z/zz,qu)(ch,sh,th,ng)(ai,ee,igh,oa)(oo,ar,or,ur)(ow,oi,ear,air)
- ❖ Writing letters using the correct sequence of movements and reading letters that represent the sounds.
- ❖ Knowing that words are ordered left to right and need to be read that way to make sense
- ❖ Write postcard/letter to family member/friend
- ❖ Receive email from family member/friend
- ❖ Continue to send home – Class Library + Words + Reading Scheme Book(s)
- ❖ Poems/rhymes about 'hats'

Problem Solving, Reasoning & Numeracy

- ❖ Money/real life problems
- ❖ Sort coins 1p, 2p, 5p (include them in role play area).
- ❖ Use parcels to make direct comparisons of 2/3 masses/lengths.
- ❖ Begin to name solid shapes- bring in boxes.
- ❖ Counting, reading, ordering numbers.
- ❖ Joining 2 groups together/counting on
- ❖ In practical activities and discussion, begins to use the vocabulary involved in adding and subtracting.
- ❖ Reasoning – use everyday words to describe position/direction.

SUGGESTED BOOKS – Mrs Honey's Hats – Pam Adam, Caps for Sale - Esphyr Slobodkina, Hamilton's Hats – Martine Osborne, Hairy Maclary's Hat Tricks - Lynley Dodd, Millie's Marvellous Hat – Satoshi Kitamura, The Cat in the Hat – Dr Seuss